School system: 0822 Corvallis K-12 Schools

County: 41 Ravalli CO: 41

LE: 0731

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0964 Corvallis High School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregation: All Students Combined												
0011 READING	RD	101	3	9	65	24	3%	9%	64%	24%	64	74
0011 MATH	MA	101	7	15	67	12	7%	15%	66%	12%	55	59
0011 LANGUAGE ARTS	LA	101	7	14	70	10	7%	14%	69%	10%	56	62
0011 SCIENCE	SC	101	5	2	66	28	5%	2%	65%	28%	66	77
0011 SOCIAL STUDIES	SS	101	3	10	63	25	3%	10%	62%	25%	61	70
Disaggregation: Students Without Disabilities												
0011 READING	RD	90	2	7	57	24	2%	8%	63%	27%	65	76
0011 MATH	MA	90	3	11	64	12	3%	12%	71%	13%	57	63
0011 LANGUAGE ARTS	LA	90	4	9	67	10	4%	10%	74%	11%	59	66
0011 SCIENCE	SC	90	4	2	56	28	4%	2%	62%	31%	67	79
0011 SOCIAL STUDIES	SS	90	3	6	56	25	3%	7%	62%	28%	63	73
Disaggregation: Students With Disabilities												
0011 READING	RD	11	1	2	8	0	9%	18%	73%	0%	51	52
0011 MATH	MA	11	4	4	3	0	36%	36%	27%	0%	39	30
0011 LANGUAGE ARTS	LA	11	3	5	3	0	27%	45%	27%	0%	41	34
0011 SCIENCE	SC	11	1	0	10	0	9%	0%	91%	0%	54	57
0011 SOCIAL STUDIES	SS	11	0	4	7	0	0%	36%	64%	0%	46	43
Disaggregation: Gender												
0011 READING F	RD	42	2	5	26	9	5%	12%	62%	21%	61	70
0011 READING M	RD	59	1	4	39	15	2%	7%	66%	25%	65	76
0011 MATH F	MA	42	3	7	30	2	7%	17%	71%	5%	52	53
0011 MATH M	MA	59	4	8	37	10	7%	14%	63%	17%	58	64

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing 1		_	•	NP.
School system:	0822 Corvallis	K-12 Schools	County:	41	Ravalli						CC): 41	LE:	073
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	42	2	4	32	4	5%	10%	76%	10%	57	6
0011	LANGUAGE ARTS	M	LA	59	5	10	38	6	8%	17%	64%	10%	55	6
0011	SCIENCE	F	SC	42	3	0	29	10	7%	0%	69%	24%	64	-
0011	SCIENCE	M	SC	59	2	2	37	18	3%	3%	63%	31%	67	
0011	SOCIAL STUDIES	F	SS	42	2	2	32	6	5%	5%	76%	14%	60	
0011	SOCIAL STUDIES	M	SS	59	1	8	31	19	2%	14%	53%	32%	62	
Disaggregat	ion: Racial/Ethni	c Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	96	3	9	62	22	3%	9%	65%	23%	64	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	96	7	14	64	11	7%	15%	67%	11%	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	96	7	14	66	9	7%	15%	69%	9%	56	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	96	5	2	62	27	5%	2%	65%	28%	66	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	96	3	10	60	23	3%	10%	62%	24%	61	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0011	READING		RD	18	1	3	9	5	6%	17%	50%	28%	63	
0011	MATH		MA	18	1	4	13	0	6%	22%	72%	0%	53	
0011	LANGUAGE ARTS		LA	18	3	2	12	1	17%	11%	67%	6%	52	
0011	SCIENCE		SC	18	1	1	11	5	6%	6%	61%	28%	64	
0011	SOCIAL STUDIES		SS	18	1	3	11	3	6%	17%	61%	17%	60	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

n-referenced Sta	tewide Assessment 2000-20	901	Co	unt of stude	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice catego	ry	
Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
: 0822 Corval	lis K-12 Schools	County	<i>:</i> 41	Ravalli						CC): 41	LE:	0731
tion: Socioecor	nomic Status based on no	n-participa	tion in	free and	reduced l	lunch							
READING		RD	83	2	6	56	19	2%	7%	67%	23%	64	75
MATH		MA	83	6	11	54	12	7%	13%	65%	14%	55	60
LANGUAGE ARTS		LA	83	4	12	58	9	5%	14%	70%	11%	57	63
SCIENCE		SC	83	4	1	55	23	5%	1%	66%	28%	66	77
	Subject Area : 0822 Corval tion: Socioecor READING MATH LANGUAGE ARTS	Subject Area Grouping : 0822 Corvallis K-12 Schools tion: Socioeconomic Status based on no READING MATH LANGUAGE ARTS	tion: Socioeconomic Status based on non-participa READING RD MATH MA LANGUAGE ARTS LA	Subject Area Grouping Total 2 0822 Corvallis K-12 Schools County: 41 Stion: Socioeconomic Status based on non-participation in READING RD 83 MATH MA 83 LANGUAGE ARTS LA 83	Subject Area Grouping Total Novice *** 0822 Corvallis K-12 Schools County: 41 Ravallistion: Socioeconomic Status based on non-participation in free and READING RD 83 2 MATH MA 83 6 LANGUAGE ARTS LA 83 4	Subject Area Grouping Total Novice Nearing P ** 0822 Corvallis K-12 Schools County: 41 Ravalli **tion: Socioeconomic Status based on non-participation in free and reduced READING RD 83 2 6 **MATH MA 83 6 11 **LANGUAGE ARTS LA 83 4 12	Subject Area Grouping Total Novice Nearing Proficient A ** 0822 Corvallis K-12 Schools County: 41 Ravalli **tion: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 83 2 6 56 MATH MA 83 6 11 54 LANGUAGE ARTS LA 83 4 12 58	Subject Area Grouping Total Novice Nearing Proficient Advanced * 0822 Corvallis K-12 Schools County: 41 Ravalli tion: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 83 2 6 56 19 MATH MA 83 6 11 54 12 LANGUAGE ARTS LA 83 4 12 58 9	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice ***O822 Corvallis K-12 Schools County: 41 Ravalli ***tion: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 83 2 6 56 19 2% MATH MA 83 6 11 54 12 7% LANGUAGE ARTS LA 83 4 12 58 9 5%	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced ** 0822 Corvallis K-12 Schools County: 41 Ravalli **tion: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 83 2 6 56 19 2% 7% MATH MA 83 6 11 54 12 7% 13% LANGUAGE ARTS LA 83 4 12 58 9 5% 14%	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced ** 0822 Corvallis K-12 Schools County: 41 Ravalli County: 50 50 50 50 7% 67%	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced • 0822 Corvallis K-12 Schools County: 41 Ravalli CO: 41 tion: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 83 2 6 56 19 2% 7% 67% 23% MATH MA 83 6 11 54 12 7% 13% 65% 14% LANGUAGE ARTS LA 83 4 12 58 9 5% 14% 70% 11%	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE • 0822 Corvallis K-12 Schools County: 41 Ravalli CO: 41 LE: tion: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 83 2 6 56 19 2% 7% 67% 23% 64 MATH MA 83 6 11 54 12 7% 13% 65% 14% 55 LANGUAGE ARTS LA 83 4 12 58 9 5% 14% 70% 11% 57

SOCIAL STUDIES

0011

SS

83

63%

27%

70

^{*} Results not shown to protect student privacy

School system: 0822 Corvallis K-12 Schools

County: 41 Ravalli CO: 41

LE: 0731

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	557 Quentin Br	own Primary K-4		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	89	5	6	60	18	6%	7%	67%	20%	60	69
0004	MATH		MA	89	11	9	61	8	12%	10%	69%	9%	56	62
0004	LANGUAGE ART	rs	LA	89	6	8	54	21	7%	9%	61%	24%	62	72
0004	SCIENCE		SC	88	2	10	61	15	2%	11%	69%	17%	62	72
0004	SOCIAL STUDIE	S	SS	89	6	11	58	14	7%	12%	65%	16%	58	64
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	85	4	5	59	17	5%	6%	69%	20%	60	69
0004	MATH		MA	85	9	9	59	8	11%	11%	69%	9%	58	64
0004	LANGUAGE ART	ΓS	LA	85	5	8	52	20	6%	9%	61%	24%	62	72
0004	SCIENCE		SC	84	2	9	59	14	2%	11%	70%	17%	62	72
0004	SOCIAL STUDIE	S	SS	85	4	11	56	14	5%	13%	66%	16%	58	65
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	47	0	4	35	8	0%	9%	74%	17%	62	7′
0004	READING	M	RD	42	5	2	25	10	12%	5%	60%	24%	59	67
0004	MATH	F	MA	47	7	5	32	3	15%	11%	68%	6%	56	62
0004	MATH	M	MA	42	4	4	29	5	10%	10%	69%	12%	58	64

Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norn Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		0 .	Percent of a Novice		perjorman Proficient 2	U	•	. NPI
School system:	0822 Corvallis	• •	County:	41	Ravalli		,			0		D: 41		073
	tion: Gender													
0004	LANGUAGE ARTS	F	LA	47	0	4	28	15	0%	9%	60%	32%	66	78
0004	LANGUAGE ARTS	M	LA	42	6	4	26	6	14%	10%	62%	14%	58	6
0004	SCIENCE	F	SC	47	0	5	35	7	0%	11%	74%	15%	62	7
0004	SCIENCE	M	SC	41	2	5	26	8	5%	12%	63%	20%	63	7
0004	SOCIAL STUDIES	F	SS	47	2	4	35	6	4%	9%	74%	13%	58	6
0004	SOCIAL STUDIES	М	SS	42	4	7	23	8	10%	17%	55%	19%	58	
Disaggregat	tion: Racial/Ethni	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	×
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	83	5	5	56	17	6%	6%	67%	20%	60	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	4
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	83	11	8	58	6	13%	10%	70%	7%	56	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	+
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	83	6	7	49	21	7%	8%	59%	25%	62	-
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	+
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	+
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	White, Non-Hispanic	SC	82	2	10	56	14	2%	12%	68%	17%	62	7
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	4

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2

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

SS

0004

SOCIAL STUDIES

Hispanic or Latino

Montana Norm	n-referenced State	ewide Assessment 2000-2001	1	Co	unt of stude	ents in perfo	rmance cai	tegory	Percent of	students in	performa	ice categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
School system:	0822 Corvalli	s K-12 Schools	County:	41	Ravalli						CC	D: 41	LE:	0731
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	83	6	9	54	14	7%	11%	65%	17%	58	65
Disaggregat	ion: Socioecon	omic Status based on parti	cipation i	n free	and redu	ced luncl	า							
0004	READING		RD	34	4	2	26	2	12%	6%	76%	6%	54	57
0004	MATH		MA	34	6	2	25	1	18%	6%	74%	3%	52	53
0004	LANGUAGE ARTS		LA	34	3	4	22	5	9%	12%	65%	15%	58	64
0004	SCIENCE		SC	34	2	4	26	2	6%	12%	76%	6%	54	58
0004	SOCIAL STUDIES		SS	34	5	3	25	1	15%	9%	74%	3%	52	53
Disaggregat	tion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	unch							
0004	READING		RD	55	1	4	34	16	2%	7%	62%	29%	65	76
0004	MATH		MA	55	5	7	36	7	9%	13%	65%	13%	59	67
0004	LANGUAGE ARTS		LA	55	3	4	32	16	5%	7%	58%	29%	65	76
0004	SCIENCE		SC	54	0	6	35	13	0%	11%	65%	24%	66	78

1

8

33

13

15%

60%

2%

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0004

SOCIAL STUDIES

SS

55

62

71

24%

^{*} Results not shown to protect student privacy

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Novice Nearing Proficient Advanced NCE NPR

School system: 0822 Corvallis K-12 Schools

County: 41 Ravalli

CO: 41

LE: 0731

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	58 Corvallis 7-8	3		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrega	ation: All Stude	nts Combined												
8000	READING		RD	123	8	18	74	23	7%	15%	60%	19%	58	65
8000	MATH		MA	123	17	17	74	15	14%	14%	60%	12%	55	60
8000	LANGUAGE ARTS	3	LA	123	18	14	80	11	15%	11%	65%	9%	54	57
8000	SCIENCE		SC	123	8	10	82	23	7%	8%	67%	19%	60	68
8000	SOCIAL STUDIES		SS	123	13	14	73	23	11%	11%	59%	19%	59	66
Disaggrege	ation: Students	Without Disabilities												
8000	READING		RD	109	7	13	68	21	6%	12%	62%	19%	59	67
8000	MATH		MA	109	9	15	71	14	8%	14%	65%	13%	56	62
0008	LANGUAGE ARTS	}	LA	109	12	10	76	11	11%	9%	70%	10%	55	59
0008	SCIENCE		SC	109	6	6	76	21	6%	6%	70%	19%	62	71
0008	SOCIAL STUDIES		SS	109	10	11	67	21	9%	10%	61%	19%	60	69
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	14	1	5	6	2	7%	36%	43%	14%	49	49
8000	MATH		MA	14	8	2	3	1	57%	14%	21%	7%	41	34
0008	LANGUAGE ARTS	}	LA	14	6	4	4	0	43%	29%	29%	0%	41	34
0008	SCIENCE		SC	14	2	4	6	2	14%	29%	43%	14%	50	50
0008	SOCIAL STUDIES		SS	14	3	3	6	2	21%	21%	43%	14%	49	49
Disaggrege	ation: Gender													
8000	READING	F	RD	58	5	7	35	11	9%	12%	60%	19%	59	67
8000	READING	M	RD	65	3	11	39	12	5%	17%	60%	18%	58	64
8000	MATH	F	MA	58	7	6	38	7	12%	10%	66%	12%	56	62
8000	MATH	M	MA	65	10	11	36	8	15%	17%	55%	12%	54	57

Printed: Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

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Montana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice		perjorman Proficient A		•	E NP
School system:	0822 Corvallis	• •	County:	41	Ravalli): 41	LE:	
	ion: Gender													
0008	LANGUAGE ARTS	F	LA	58	7	4	38	9	12%	7%	66%	16%	56	6
8000	LANGUAGE ARTS	M	LA	65	11	10	42	2	17%	15%	65%	3%	51	
0008	SCIENCE	F	SC	58	2	5	41	10	3%	9%	71%	17%	61	
8000	SCIENCE	M	SC	65	6	5	41	13	9%	8%	63%	20%	59	
0008	SOCIAL STUDIES	F	SS	58	6	3	42	7	10%	5%	72%	12%	59	
8000	SOCIAL STUDIES	M	SS	65	7	11	31	16	11%	17%	48%	25%	59	
Disaggregat	ion: Racial/Ethni	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	119	8	17	71	23	7%	14%	60%	19%	59	
8000	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	119	15	16	73	15	13%	13%	61%	13%	55	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	119	17	12	79	11	14%	10%	66%	9%	54	
8000	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	119	8	8	80	23	7%	7%	67%	19%	60	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	119	13	13	70	23	11%	11%	59%	19%	59	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	ced lunch	า							
8000	READING		RD	47	4	8	33	2	9%	17%	70%	4%	53	
0008	MATH		MA	47	11	5	28	3	23%	11%	60%	6%	52	
0008	LANGUAGE ARTS		LA	47	6	8	29	4	13%	17%	62%	9%	52	
0008	SCIENCE		SC	47	3	5	34	5	6%	11%	72%	11%	57	
0008	SOCIAL STUDIES		SS	47	6	6	29	6	13%	13%	62%	13%	55	
Disaggregat	ion: Socioecono	mic Status based on non-	participat	ion in	free and	reduced I	lunch							
0008	READING	· •	RD	76	4	10	41	21	5%	13%	54%	28%	62	
0008	MATH		MA	76	6	12	46	12	8%	16%	61%	16%	57	
0008	LANGUAGE ARTS		LA	76	12	6	51	7	16%	8%	67%	9%	55	
0008	SCIENCE		SC	76	5	5	48	18	7%	7%	63%	24%	62	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Sta	tewide Assessment 2000-200	1	Cor	unt of stude	ents in perfo	rmance catego	ry	Percent of	students in	performan	ce catego	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Adva	nced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	: 0822 Corval	lis K-12 Schools	County:	41	Ravalli						СО): 41	LE:	0731
Disaggrege	ation: Socioecor	nomic Status based on non-	participat	ion in	free and	reduced I	unch							
8000	SOCIAL STUDIES		SS	76	7	8	44	17	9%	11%	58%	22%	61	70

^{*} Results not shown to protect student privacy

School system: 0823 Stevensville Public Schls

County: 41 Ravalli CO: 41

LE: 0732

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	65 Stevensville	e K-6		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPK
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	77	5	10	45	17	6%	13%	58%	22%	60	69
0004	MATH		MA	76	9	11	48	8	12%	14%	63%	11%	55	59
0004	LANGUAGE ARTS	3	LA	77	1	11	49	16	1%	14%	64%	21%	63	73
0004	SCIENCE		SC	77	3	5	54	15	4%	6%	70%	19%	61	70
0004	SOCIAL STUDIES		SS	77	3	10	39	25	4%	13%	51%	32%	62	72
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	73	4	8	44	17	5%	11%	60%	23%	62	72
0004	MATH		MA	72	9	10	45	8	12%	14%	62%	11%	55	60
0004	LANGUAGE ARTS	3	LA	73	1	10	46	16	1%	14%	63%	22%	64	74
0004	SCIENCE		SC	73	3	5	50	15	4%	7%	68%	21%	62	71
0004	SOCIAL STUDIES		SS	73	2	8	38	25	3%	11%	52%	34%	64	74
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	 	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	36	1	6	20	9	3%	17%	56%	25%	63	73
0004	READING	M	RD	41	4	4	25	8	10%	10%	61%	20%	59	67
0004	MATH	F	MA	36	7	5	19	5	19%	14%	53%	14%	53	55
0004	MATH	M	MA	40	2	6	29	3	5%	15%	72%	8%	58	64

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001 Grouping	-	Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing 1		_	•	i NP
chool system:	0823 Stevens	ville Public Schls	County:	41	Ravalli						CC	D: 41	LE:	07
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	36	1	3	20	12	3%	8%	56%	33%	67	7
0004	LANGUAGE ARTS	M	LA	41	0	8	29	4	0%	20%	71%	10%	59	(
0004	SCIENCE	F	SC	36	0	3	24	9	0%	8%	67%	25%	64	
0004	SCIENCE	M	SC	41	3	2	30	6	7%	5%	73%	15%	59	
0004	SOCIAL STUDIES	F	SS	36	1	4	21	10	3%	11%	58%	28%	61	
0004	SOCIAL STUDIES	М	SS	41	2	6	18	15	5%	15%	44%	37%	64	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	7	0	1	5	1	0%	14%	71%	14%	58	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	69	5	8	40	16	7%	12%	58%	23%	62	
0004	MATH	American Indian/Alaskan Native	MA	7	0	2	4	1	0%	29%	57%	14%	58	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	68	9	9	43	7	13%	13%	63%	10%	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	1	5	1	0%	14%	71%	14%	63	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	69	1	10	43	15	1%	14%	62%	22%	63	
0004	SCIENCE	American Indian/Alaskan Native	SC	7	0	0	5	2	0%	0%	71%	29%	60	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	69	3	5	48	13	4%	7%	70%	19%	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	0	0	4	3	0%	0%	57%	43%	66	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	69	3	10	34	22	4%	14%	49%	32%	62	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0004	READING		RD	28	2	6	17	3	7%	21%	61%	11%	55	
0004	MATH		MA	28	5	4	18	1	18%	14%	64%	4%	49	
0004	LANGUAGE ARTS		LA	28	1	4	23	0	4%	14%	82%	0%	55	
0004	SCIENCE		SC	28	1	3	21	3	4%	11%	75%	11%	57	
0004	SOCIAL STUDIES		SS	28	1	4	18	5	4%	14%	64%	18%	59	

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Montana Nori	n-referenced Sta	tewide Assessment 2000-200	1	Co	unt of stude	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	E NPR
School system	: 0823 Steven	sville Public Schls	County.	41	Ravalli						CC): 41	LE:	0732
Disaggrega	tion: Socioecor	nomic Status based on non-	participa	ion in	free and	reduced l	unch							
0004	READING		RD	49	3	4	28	14	6%	8%	57%	29%	65	76
0004	MATH		MA	48	4	7	30	7	8%	15%	62%	15%	58	64
0004	LANGUAGE ARTS		LA	49	0	7	26	16	0%	14%	53%	33%	66	78
0004	SCIENCE		SC	49	2	2	33	12	4%	4%	67%	24%	64	74

SOCIAL STUDIES

0004

SS

12%

43%

41%

75

^{*} Results not shown to protect student privacy

School system: 0823 Stevensville Public Schls

County: 41 Ravalli CO: 41

LE: 0732

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	66 Stevensville	e High School		Cor	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0011	READING		RD	104	11	13	53	27	11%	12%	51%	26%	60	68
0011	MATH		MA	106	11	16	59	20	10%	15%	56%	19%	56	62
0011	LANGUAGE ARTS	S	LA	106	14	13	68	11	13%	12%	64%	10%	53	56
0011	SCIENCE		SC	103	8	11	60	24	8%	11%	58%	23%	62	71
0011	SOCIAL STUDIES	3	SS	102	9	10	63	20	9%	10%	62%	20%	59	67
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	97	10	9	51	27	10%	9%	53%	28%	62	71
0011	MATH		MA	98	8	12	58	20	8%	12%	59%	20%	58	65
0011	LANGUAGE ARTS	S	LA	98	11	10	66	11	11%	10%	67%	11%	54	58
0011	SCIENCE		SC	96	7	9	56	24	7%	9%	58%	25%	63	73
0011	SOCIAL STUDIES	3	SS	95	7	7	61	20	7%	7%	64%	21%	61	70
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	7	1	4	2	0	14%	57%	29%	0%	42	35
0011	MATH		MA	8	3	4	1	0	38%	50%	12%	0%	40	31
0011	LANGUAGE ARTS	S	LA	8	3	3	2	0	38%	38%	25%	0%	41	34
0011	SCIENCE		SC	7	1	2	4	0	14%	29%	57%	0%	45	40
0011	SOCIAL STUDIES	3	SS	7	2	3	2	0	29%	43%	29%	0%	38	29
Disaggrege	ation: Gender													-
0011	READING	F	RD	58	6	5	31	16	10%	9%	53%	28%	62	71
0011	READING	M	RD	46	5	8	22	11	11%	17%	48%	24%	58	64
0011	MATH	F	MA	58	4	6	40	8	7%	10%	69%	14%	59	66
0011	MATH	M	MA	48	7	10	19	12	15%	21%	40%	25%	54	57

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	*	ewide Assessment 2000-2001			•	ents in perfo			Percent of				•	3.7801
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPI
School system:	0823 Stevens	sville Public Schls	County:	41	Ravalli						CC): 41	LE:	073
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	58	3	6	39	10	5%	10%	67%	17%	59	6
0011	LANGUAGE ARTS	М	LA	48	11	7	29	1	23%	15%	60%	2%	47	4
0011	SCIENCE	F	SC	55	4	4	36	11	7%	7%	65%	20%	62	7
0011	SCIENCE	M	SC	48	4	7	24	13	8%	15%	50%	27%	61	7
0011	SOCIAL STUDIES	F	SS	55	4	1	37	13	7%	2%	67%	24%	63	7
0011	SOCIAL STUDIES	M	SS	47	5	9	26	7	11%	19%	55%	15%	56	6
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	4
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	100	10	12	52	26	10%	12%	52%	26%	60	(
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
0011	MATH	Asian American or Pacific Islande	r MA	1	*	*	*	*	*	*	*	*	*	4
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	4
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	,
0011	MATH	White, Non-Hispanic	MA	101	10	15	57	19	10%	15%	56%	19%	56	(
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Asian American or Pacific Islande	r LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	7
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	7
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	101	13	12	65	11	13%	12%	64%	11%	54	,
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	+
0011	SCIENCE	Asian American or Pacific Islande	r SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	7
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	7
0011	SCIENCE	White, Non-Hispanic	SC	98	8	10	56	24	8%	10%	57%	24%	62	-
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	+
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	,

SOCIAL STUDIES

White, Non-Hispanic

0011

SS

98

20

61

67

59

62%

20%

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	Montana Norm Grade	-referenced State Subject Area	ewide Assessment 2000-200. Grouping	1	Cor Total	•	ents in performance category Nearing Proficient Advanced		students in performance categor Nearing Proficient Advanced		7 NPR
_	Graue	Subject Area	Grouping		Totat	Novice	Neuring Projectent Auvancea	Nonce	Neuring Projectent Auvunceu	IVCL	/ IVI K
	School system:	0823 Stevens	ville Public Schls	County:	41	Ravalli			CO: 41	LE:	0732

School system:	0823 Stevensville Public Schls	County:	41	Ravalli						CC): 41	LE:	0732
Disaggregat	tion: Socioeconomic Status based on p	articipation i	n free	and reduc	ed lunch	า							
0011	READING	RD	8	2	0	5	1	25%	0%	62%	12%	51	52
0011	MATH	MA	7	1	2	4	0	14%	29%	57%	0%	51	51
0011	LANGUAGE ARTS	LA	7	2	1	4	0	29%	14%	57%	0%	43	37
0011	SCIENCE	SC	6	1	1	3	1	17%	17%	50%	17%	53	56
0011	SOCIAL STUDIES	SS	6	2	0	4	0	33%	0%	67%	0%	52	53
Disaggregat	tion: Socioeconomic Status based on n	on-participat	tion in	free and re	educed l	unch							
0011	READING	RD	96	9	13	48	26	9%	14%	50%	27%	60	69
0011	MATH	MA	99	10	14	55	20	10%	14%	56%	20%	57	63
0011	LANGUAGE ARTS	LA	99	12	12	64	11	12%	12%	65%	11%	54	58
0011	SCIENCE	SC	97	7	10	57	23	7%	10%	59%	24%	62	72
0011	SOCIAL STUDIES	SS	96	7	10	59	20	7%	10%	61%	21%	60	68

^{*} Results not shown to protect student privacy

School system: 0823 Stevensville Public Schls

County: 41 Ravalli CO: 41

LE: 0732

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	77 Stevensville 7-8		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Students Combined												
8000	READING	RD	81	8	10	53	10	10%	12%	65%	12%	56	62
8000	MATH	MA	81	10	8	50	13	12%	10%	62%	16%	55	60
8000	LANGUAGE ARTS	LA	82	10	11	53	8	12%	13%	65%	10%	53	56
8000	SCIENCE	SC	81	5	5	51	20	6%	6%	63%	25%	62	71
8000	SOCIAL STUDIES	SS	82	9	12	50	11	11%	15%	61%	13%	57	63
Disaggrege	ation: Students Without Disabilities	5											
8000	READING	RD	78	7	10	51	10	9%	13%	65%	13%	56	62
8000	MATH	MA	78	10	8	47	13	13%	10%	60%	17%	55	60
0008	LANGUAGE ARTS	LA	79	9	11	51	8	11%	14%	65%	10%	53	56
8000	SCIENCE	SC	78	5	5	48	20	6%	6%	62%	26%	62	72
0008	SOCIAL STUDIES	SS	79	8	12	49	10	10%	15%	62%	13%	57	63
Disaggrege	ation: Students With Disabilities												
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Gender												
8000	READING F	RD	31	2	5	21	3	6%	16%	68%	10%	55	60
8000	READING M	RD	49	6	5	31	7	12%	10%	63%	14%	58	64
8000	MATH F	MA	31	1	5	21	4	3%	16%	68%	13%	54	58
8000	MATH M	MA	49	9	3	29	8	18%	6%	59%	16%	55	60

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norn Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing P		0 .	•		performan Proficient A		•	. NPI
School system:	0823 Stevens	sville Public Schls	County:	41	Ravalli): 41	LE:	073
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	31	2	6	20	3	6%	19%	65%	10%	53	56
8000	LANGUAGE ARTS	M	LA	50	8	5	33	4	16%	10%	66%	8%	52	5
0008	SCIENCE	F	SC	31	1	3	21	6	3%	10%	68%	19%	63	7
8000	SCIENCE	M	SC	49	4	2	29	14	8%	4%	59%	29%	62	7
0008	SOCIAL STUDIES	F	SS	31	2	5	22	2	6%	16%	71%	6%	57	6
0008	SOCIAL STUDIES	M	SS	50	7	7	27	9	14%	14%	54%	18%	57	6
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
8000	READING	Asian American or Pacific Islander	r RD	2	*	*	*	*	*	*	*	*	*	4
8000	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	74	8	9	49	8	11%	12%	66%	11%	56	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
8000	MATH	Asian American or Pacific Islander	r MA	2	*	*	*	*	*	*	*	*	*	,
8000	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	74	9	8	45	12	12%	11%	61%	16%	55	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	74	9	10	48	7	12%	14%	65%	9%	53	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Asian American or Pacific Islander	sc	2	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	73	5	5	46	17	7%	7%	63%	23%	62	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	+
8000	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	+
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,

SOCIAL STUDIES

White, Non-Hispanic

8000

SS

74

12%

16%

59%

12%

12

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	a-referenced St	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area Grouping		101111	Nonce .	rearing 11	ojiciem A	urunceu	Honce	rearing 1	rojuiem r	1uvunceu	IVCL	111 A
School system	n: 0823 Stevensville Public Schls	County	: 41	Ravalli						CC): 41	LE:	0732
Disaggreg	cation: Socioeconomic Status based on p	articipation	in free	and reduc	ed lunch)							
8000	READING	RD	13	1	4	8	0	8%	31%	62%	0%	51	52
8000	MATH	MA	13	2	3	8	0	15%	23%	62%	0%	47	44
8000	LANGUAGE ARTS	LA	14	3	4	6	1	21%	29%	43%	7%	47	45
8000	SCIENCE	SC	14	2	2	8	2	14%	14%	57%	14%	55	60
0008	SOCIAL STUDIES	SS	14	2	4	8	0	14%	29%	57%	0%	49	48
Disaggreg	ration: Socioeconomic Status based on n	on-participa	tion in	free and r	educed l	unch							
8000	READING	RD	68	7	6	45	10	10%	9%	66%	15%	58	65
8000	MATH	MA	68	8	5	42	13	12%	7%	62%	19%	56	62
0008	LANGUAGE ARTS	LA	68	7	7	47	7	10%	10%	69%	10%	54	57
0008	SCIENCE	SC	67	3	3	43	18	4%	4%	64%	27%	64	74
0008	SOCIAL STUDIES	SS	68	7	8	42	11	10%	12%	62%	16%	58	65

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0824 Hamilton K-12 Schools

County: 41 Ravalli

CO: 41

LE: 0735

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0970	Grantsdale S	School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade S	ubject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregation	n: All Studen	ts Combined												
0004 R	EADING		RD	23	0	1	16	6	0%	4%	70%	26%	64	74
0004 M	ATH		MA	23	2	6	12	3	9%	26%	52%	13%	58	64
	ANGUAGE ARTS		LA	23	4	3	14	2	17%	13%	61%	9%	54	57
0004 S	CIENCE		SC	23	0	0	17	6	0%	0%	74%	26%	64	74
0004 S	OCIAL STUDIES		SS	23	1	2	17	3	4%	9%	74%	13%	61	70
Disaggregation	: Students	Without Disabilities												
0004 R	EADING		RD	20	0	1	13	6	0%	5%	65%	30%	66	77
0004 M	ATH		MA	20	1	4	12	3	5%	20%	60%	15%	61	70
0004 L/	ANGUAGE ARTS		LA	20	2	3	13	2	10%	15%	65%	10%	56	61
0004 S	CIENCE		SC	20	0	0	14	6	0%	0%	70%	30%	66	77
0004 S	OCIAL STUDIES		SS	20	1	2	14	3	5%	10%	70%	15%	61	70
Disaggregation	: Students	With Disabilities												
0004 R	EADING		RD	3	*	*	*	*	*	*	*	*	*	*
0004 M	ATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004 L/	ANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004 S	CIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004 S	OCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation	n: Gender													
0004 R	EADING	F	RD	10	0	0	8	2	0%	0%	80%	20%	65	76
0004 R	EADING	M	RD	13	0	1	8	4	0%	8%	62%	31%	64	74
0004 M	ATH	F	MA	10	0	4	5	1	0%	40%	50%	10%	55	59
0004 M	ATH	M	MA	13	2	2	7	2	15%	15%	54%	15%	60	69

Printed: Friday, November 02, 2001

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norm Grade	•	wide Assessment 2000-2001 Grouping		Cor Total	•	ents in perfo Nearing P		•	Percent of Novice		i performan Proficient 2	_	•	E NP
School system:	0824 Hamilton	K-12 Schools	County:	41	Ravalli						CC	D: 41	LE:	073
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	10	1	2	6	1	10%	20%	60%	10%	56	
0004	LANGUAGE ARTS	M	LA	13	3	1	8	1	23%	8%	62%	8%	53	5
0004	SCIENCE	F	SC	10	0	0	8	2	0%	0%	80%	20%	62	
0004	SCIENCE	M	SC	13	0	0	9	4	0%	0%	69%	31%	65	7
0004	SOCIAL STUDIES	F	SS	10	1	1	7	1	10%	10%	70%	10%	56	6
0004	SOCIAL STUDIES	M	SS	13	0	1	10	2	0%	8%	77%	15%	64	7
Disaggregat	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	22	0	1	15	6	0%	5%	68%	27%	65	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	22	2	6	11	3	9%	27%	50%	14%	56	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	4	3	13	2	18%	14%	59%	9%	54	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	22	0	0	16	6	0%	0%	73%	27%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	2	16	3	5%	9%	73%	14%	61	
Disaggregati	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	ced lunch	า							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
Disaggregati	ion: Socioecono	mic Status based on non-p	participat	ion in	free and	reduced l	lunch							
0004	READING		RD	18	0	0	13	5	0%	0%	72%	28%	65	
0004	MATH		MA	18	0	4	12	2	0%	22%	67%	11%	60	
0004	LANGUAGE ARTS		LA	18	2	2	12	2	11%	11%	67%	11%	56	
0004	SCIENCE		SC	18	0	0	13	5	0%	0%	72%	28%	64	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	tewide Assessment 2000-200	1	Cor	unt of stude	ents in perform	ance category	Percent of	students in	ı performan	ce categor	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Profi	cient Advance	ed Novice	Nearing .	Proficient A	dvanced	NCE	NPR
School system	: 0824 Hamilto	on K-12 Schools	County:	41	Ravalli					СО	: 41	LE:	0735
Disaggrego	ution: Socioecor	nomic Status based on non-	participat	ion in	free and	reduced lun	ch						
0004	SOCIAL STUDIES		SS	18	1	1	14 2	2 6%	6%	78%	11%	61	70

^{*} Results not shown to protect student privacy

School system: 0824 Hamilton K-12 Schools

County: 41 Ravalli CO: 41

LE: 0735

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1084	Hamilton Hig	gh School		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP.
Disaggregation	on: All Studer	nts Combined												
0011	READING		RD	121	8	12	70	31	7%	10%	58%	26%	62	7:
0011	MATH		MA	122	12	10	82	18	10%	8%	67%	15%	56	6
0011	LANGUAGE ARTS		LA	121	9	15	71	26	7%	12%	59%	21%	59	6
0011	SCIENCE		SC	116	9	7	72	28	8%	6%	62%	24%	64	7
0011	SOCIAL STUDIES		SS	120	9	16	74	21	8%	13%	62%	18%	59	6
Disaggregation	on: Students	Without Disabilities												
0011	READING		RD	117	8	11	67	31	7%	9%	57%	26%	62	7
0011	MATH		MA	118	12	9	79	18	10%	8%	67%	15%	57	6
	LANGUAGE ARTS		LA	117	8	14	69	26	7%	12%	59%	22%	59	6
0011	SCIENCE		SC	112	9	7	69	27	8%	6%	62%	24%	64	7
0011	SOCIAL STUDIES		SS	116	9	16	70	21	8%	14%	60%	18%	59	6
Disaggregation	on: Students	With Disabilities												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation	on: Gender													
0011	READING	F	RD	53	1	6	30	16	2%	11%	57%	30%	64	7
0011	READING	M	RD	68	7	6	40	15	10%	9%	59%	22%	60	6
0011	MATH	F	MA	53	3	7	39	4	6%	13%	74%	8%	54	5
0011	MATH	M	MA	69	9	3	43	14	13%	4%	62%	20%	59	6

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Toniana Ivorm Grade	•	wide Assessment 2000-2001 Grouping		Total	_	ents in perfo Nearing P			Percent of Novice	Nearing 1		_		NP
chool system:	0824 Hamilton	K-12 Schools	County:	41	Ravalli						CC	D: 41	LE:	073
Disaggregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	53	0	7	29	17	0%	13%	55%	32%	64	7
0011	LANGUAGE ARTS	M	LA	68	9	8	42	9	13%	12%	62%	13%	54	!
0011	SCIENCE	F	SC	51	2	2	34	13	4%	4%	67%	25%	65	
0011	SCIENCE	M	SC	65	7	5	38	15	11%	8%	58%	23%	62	
0011	SOCIAL STUDIES	F	SS	52	3	6	33	10	6%	12%	63%	19%	59	
0011	SOCIAL STUDIES	M	SS	68	6	10	41	11	9%	15%	60%	16%	59	
Disaggregati	ion: Racial/Ethni	c Origin												
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	116	8	12	66	30	7%	10%	57%	26%	62	
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	117	12	9	78	18	10%	8%	67%	15%	56	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	116	9	15	66	26	8%	13%	57%	22%	59	
0011	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	111	9	7	68	27	8%	6%	61%	24%	64	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	115	8	16	70	21	7%	14%	61%	18%	59	
Disaggregati	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0011	READING		RD	26	2	3	17	4	8%	12%	65%	15%	59	
0011	MATH		MA	26	3	4	16	3	12%	15%	62%	12%	54	
0011	LANGUAGE ARTS		LA	26	3	3	15	5	12%	12%	58%	19%	55	
0011	SCIENCE		SC	24	1	2	15	6	4%	8%	62%	25%	62	
0011	SOCIAL STUDIES		SS	26	2	3	17	4	8%	12%	65%	15%	59	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	rm-referenced Sta	tewide Assessment 2000-2001	'	Co	unt of stude	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
School system	n: 0824 Hamilt	on K-12 Schools	County:	41	Ravalli						CC	D: 41	LE:	0735
Disaggreg	ation: Socioeco	nomic Status based on non-p	participat	ion in	free and	reduced l	lunch							
0011	READING		RD	95	6	9	53	27	6%	9%	56%	28%	63	73
0011	MATH		MA	96	9	6	66	15	9%	6%	69%	16%	58	64
0011	LANGUAGE ARTS		LA	95	6	12	56	21	6%	13%	59%	22%	60	68
0011	SCIENCE		SC	92	8	5	57	22	9%	5%	62%	24%	64	74

7

13

57

17

7%

14%

61%

18%

59

67

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0011

SOCIAL STUDIES

SS

94

^{*} Results not shown to protect student privacy

School system: 0824 Hamilton K-12 Schools

County: 41 Ravalli CO: 41

LE: 0735

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	27 Westview 7-8			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
8000	READING		RD	116	20	16	56	24	17%	14%	48%	21%	55	59
8000	MATH		MA	115	22	14	66	13	19%	12%	57%	11%	53	5
8000	LANGUAGE ARTS		LA	117	13	15	74	15	11%	13%	63%	13%	54	5
8000	SCIENCE		SC	117	12	17	63	25	10%	15%	54%	21%	57	6
8000	SOCIAL STUDIES		SS	116	16	19	61	20	14%	16%	53%	17%	56	6
Disaggreg	ation: Students V	Vithout Disabilities												
8000	READING		RD	116	20	16	56	24	17%	14%	48%	21%	55	5
8000	MATH		MA	115	22	14	66	13	19%	12%	57%	11%	53	5
8000	LANGUAGE ARTS		LA	117	13	15	74	15	11%	13%	63%	13%	54	5
8000	SCIENCE		SC	117	12	17	63	25	10%	15%	54%	21%	57	6
0008	SOCIAL STUDIES		SS	116	16	19	61	20	14%	16%	53%	17%	56	6
Disaggreg	ation: Gender													
8000	READING	F	RD	56	8	8	31	9	14%	14%	55%	16%	55	5
8000	READING	M	RD	60	12	8	25	15	20%	13%	42%	25%	55	6
8000	MATH	F	MA	55	8	9	34	4	15%	16%	62%	7%	52	5
8000	MATH	M	MA	60	14	5	32	9	23%	8%	53%	15%	54	5
8000	LANGUAGE ARTS	F	LA	56	4	4	41	7	7%	7%	73%	12%	56	6
8000	LANGUAGE ARTS	M	LA	61	9	11	33	8	15%	18%	54%	13%	52	5
8000	SCIENCE	F	SC	56	4	8	36	8	7%	14%	64%	14%	57	6
8000	SCIENCE	M	SC	61	8	9	27	17	13%	15%	44%	28%	58	6
8000	SOCIAL STUDIES	F	SS	56	7	11	29	9	12%	20%	52%	16%	55	5
8000	SOCIAL STUDIES	M	SS	60	9	8	32	11	15%	13%	53%	18%	58	6

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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	•	wide Assessment 2000-2001			•	ents in perf		0 .	•		n performan		•	C
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient	Advanced	Novice	Nearing	Proficient A	Advanced	NCE	E NI
School system:	0824 Hamilton	K-12 Schools	County:	41	Ravalli						CO): 41	LE:	07
Disaggregat	ion: Racial/Ethni	c Origin												
8000	READING	American Indian/Alaskan Native	RD	7	2	0	4	1	29%	0%	57%	14%	49) 4
8000	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	102	17	16	48	21	17%	16%	47%	21%	55	; ;
0008	MATH	American Indian/Alaskan Native	MA	7	1	0	6	0	14%	0%	86%	0%	48	} 4
8000	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	+
8000	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	+
8000	MATH	White, Non-Hispanic	MA	101	20	13	57	11	20%	13%	56%	11%	53	3
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	2	3	1	14%	29%	43%	14%	51	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	103	12	12	66	13	12%	12%	64%	13%	54	ļ
0008	SCIENCE	American Indian/Alaskan Native	SC	7	1	1	5	0	14%	14%	71%	0%	51	;
8000	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	103	10	16	54	23	10%	16%	52%	22%	58	3
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	2	1	4	0	29%	14%	57%	0%	46	6
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	102	14	17	53	18	14%	17%	52%	18%	56	5
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunc	h							
8000	READING		RD	40	9	8	17	6	22%	20%	42%	15%	51	
0008	MATH		MA	38	13	4	17	4	34%	11%	45%	11%	48	}
0008	LANGUAGE ARTS		LA	40	9	5	20	6	22%	12%	50%	15%	51	
8000	SCIENCE		SC	40	8	6	20	6	20%	15%	50%	15%	54	ļ
0008	SOCIAL STUDIES		SS	39	8	7	19	5	21%	18%	49%	13%	51	

READING

MATH

8000

0008

RD

MA

76

77

18

9

14%

12%

11%

13%

51%

64%

58

55

64

60

24%

12%

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

11

9

8

10

39

49

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm	n-referenced Sta	tewide Assessment 2000-2001		Co	unt of stude	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ice catego	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0824 Hamilt	on K-12 Schools	County:	41	Ravalli						CC	D: 41	LE:	0735
Disaggregat	ion: Socioecor	nomic Status based on non-p	articipat	ion in	free and	reduced l	unch							
8000	LANGUAGE ARTS	-	LA	77	4	10	54	9	5%	13%	70%	12%	55	60
8000	SCIENCE		SC	77	4	11	43	19	5%	14%	56%	25%	59	66
8000	SOCIAL STUDIES		SS	77	8	12	42	15	10%	16%	55%	19%	59	66

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0824 Hamilton K-12 Schools

County: 41 Ravalli

CO: 41

LE: 0735

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	33 Daly School			Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP.
Disaggreg	ation: All Student	ts Combined												
0004	READING		RD	85	5	14	51	15	6%	16%	60%	18%	58	6
0004	MATH		MA	85	10	22	43	10	12%	26%	51%	12%	54	5
0004	LANGUAGE ARTS		LA	84	14	19	40	11	17%	23%	48%	13%	53	5
0004	SCIENCE		SC	85	8	10	57	10	9%	12%	67%	12%	59	6
0004	SOCIAL STUDIES		SS	83	9	13	47	14	11%	16%	57%	17%	54	5
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	85	5	14	51	15	6%	16%	60%	18%	58	6
0004	MATH		MA	85	10	22	43	10	12%	26%	51%	12%	54	5
0004	LANGUAGE ARTS		LA	84	14	19	40	11	17%	23%	48%	13%	53	5
0004	SCIENCE		SC	85	8	10	57	10	9%	12%	67%	12%	59	6
0004	SOCIAL STUDIES		SS	83	9	13	47	14	11%	16%	57%	17%	54	5
Disaggreg	ation: Gender													
0004	READING	F	RD	44	1	6	27	10	2%	14%	61%	23%	60	6
0004	READING	M	RD	41	4	8	24	5	10%	20%	59%	12%	55	5
0004	MATH	F	MA	44	3	11	24	6	7%	25%	55%	14%	56	6
0004	MATH	M	MA	41	7	11	19	4	17%	27%	46%	10%	49	4
0004	LANGUAGE ARTS	F	LA	43	6	7	21	9	14%	16%	49%	21%	58	6
0004	LANGUAGE ARTS	М	LA	41	8	12	19	2	20%	29%	46%	5%	47	4
0004	SCIENCE	F	SC	44	2	5	32	5	5%	11%	73%	11%	59	6
0004	SCIENCE	M	SC	41	6	5	25	5	15%	12%	61%	12%	57	6
0004	SOCIAL STUDIES	F	SS	42	3	5	25	9	7%	12%	60%	21%	56	6
0004	SOCIAL STUDIES	M	SS	41	6	8	22	5	15%	20%	54%	12%	52	5

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	avancea	Novice	Nearing I	Proficient 1	Aavancea	NCE	NPR
School system:	0824 Hamilto	n K-12 Schools	County:	41	Ravalli						CC	D: 41	LE:	0735
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	84	5	13	51	15	6%	15%	61%	18%	58	64
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	84	9	22	43	10	11%	26%	51%	12%	54	57
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	83	14	19	39	11	17%	23%	47%	13%	53	56
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	84	8	9	57	10	10%	11%	68%	12%	59	66
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	82	9	13	46	14	11%	16%	56%	17%	54	57
Disaggregat	tion: Socioecon	omic Status based on par	ticipation i	n free	and redu	ced lunch	1							
0004	READING		RD	34	4	8	17	5	12%	24%	50%	15%	52	54
0004	MATH		MA	34	8	11	13	2	24%	32%	38%	6%	46	43
0004	LANGUAGE ARTS		LA	34	9	8	14	3	26%	24%	41%	9%	46	43
0004	SCIENCE		SC	34	6	3	21	4	18%	9%	62%	12%	56	61
0004	SOCIAL STUDIES		SS	33	6	5	20	2	18%	15%	61%	6%	49	48
Disaggregat	tion: Socioecon	omic Status based on nor	n-participat	ion in	free and	reduced l	unch							
0004	READING		RD	51	1	6	34	10	2%	12%	67%	20%	60	69
0004	MATH		MA	51	2	11	30	8	4%	22%	59%	16%	58	64
0004	LANGUAGE ARTS		LA	50	5	11	26	8	10%	22%	52%	16%	58	64
0004	SCIENCE		SC	51	2	7	36	6	4%	14%	71%	12%	60	68
0004	SOCIAL STUDIES		SS	50	3	8	27	12	6%	16%	54%	24%	57	63

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^{*} Results not shown to protect student privacy

School system: 0826 Victor K-12 Schools

County: 41 Ravalli CO: 41

LE: 0738

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	71 Victor Scho	ool		Cor	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0004	READING		RD	27	5	5	17	0	19%	19%	63%	0%	52	53
0004	MATH		MA	27	4	7	15	1	15%	26%	56%	4%	49	49
0004	LANGUAGE ARTS	S	LA	27	7	8	11	1	26%	30%	41%	4%	48	47
0004	SCIENCE		SC	27	4	4	16	3	15%	15%	59%	11%	57	63
0004	SOCIAL STUDIES	3	SS	27	4	3	17	3	15%	11%	63%	11%	57	63
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	23	2	4	17	0	9%	17%	74%	0%	55	59
0004	MATH		MA	23	1	7	14	1	4%	30%	61%	4%	53	55
0004	LANGUAGE ARTS	S	LA	23	3	8	11	1	13%	35%	48%	4%	53	55
0004	SCIENCE		SC	23	2	3	15	3	9%	13%	65%	13%	60	68
0004	SOCIAL STUDIES	3	SS	23	2	3	15	3	9%	13%	65%	13%	59	66
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	S	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	10	2	1	7	0	20%	10%	70%	0%	52	53
0004	READING	M	RD	17	3	4	10	0	18%	24%	59%	0%	51	51
0004	MATH	F	MA	10	2	3	5	0	20%	30%	50%	0%	46	43
0004	MATH	M	MA	17	2	4	10	1	12%	24%	59%	6%	51	51

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	r-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	[Total	•	ents in perfo Nearing Pi		•	Percent of Novice		perjorman Proficient A		•	E NP I
School system:	0826 Victor K	• •	County:	41	Ravalli	3	3			0): 41	LE:	
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	10	2	4	4	0	20%	40%	40%	0%	48	4
0004	LANGUAGE ARTS	M	LA	17	5	4	7	1	29%	24%	41%	6%	48	_
0004	SCIENCE	F	SC	10	2	1	7	0	20%	10%	70%	0%	53	
0004	SCIENCE	M	SC	17	2	3	9	3	12%	18%	53%	18%	59	
0004	SOCIAL STUDIES	F	SS	10	2	1	6	1	20%	10%	60%	10%	52	: :
0004	SOCIAL STUDIES	M	SS	17	2	2	11	2	12%	12%	65%	12%	59	
Disaggregati	ion: Racial/Ethn	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	26	4	5	17	0	15%	19%	65%	0%	52	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	26	4	7	14	1	15%	27%	54%	4%	49	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	26	6	8	11	1	23%	31%	42%	4%	49	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	26	3	4	16	3	12%	15%	62%	12%	58	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	26	3	3	17	3	12%	12%	65%	12%	58	
Disaggregati	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0004	READING		RD	14	4	1	9	0	29%	7%	64%	0%	52	
0004	MATH		MA	14	3	4	7	0	21%	29%	50%	0%	46	
0004	LANGUAGE ARTS		LA	14	4	3	7	0	29%	21%	50%	0%	48	
0004	SCIENCE		SC	14	3	2	8	1	21%	14%	57%	7%	56	
0004	SOCIAL STUDIES		SS	14	4	2	7	1	29%	14%	50%	7%	52	 !
Disaggregati	ion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	READING		RD	13	1	4	8	0	8%	31%	62%	0%	51	
0004	MATH		MA	13	1	3	8	1	8%	23%	62%	8%	52	
0004	LANGUAGE ARTS		LA	13	3	5	4	1	23%	38%	31%	8%	48	
0004	SCIENCE		SC	13	1	2	8	2	8%	15%	62%	15%	58	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	tewide Assessment 2000-2001	!	Cor	unt of stude	ents in performa	nce category	Percent of	students in	performance	e categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Profic	ient Advanced	Novice	Nearing 1	Proficient Ad	lvanced	NCE	NPR
School system:	0826 Victor I	K-12 Schools	County:	41	Ravalli					CO:	41	LE:	0738
Disaggrega	tion: Socioecor	nomic Status based on non-	oarticipat	ion in	free and	reduced lune	ch						
0004	SOCIAL STUDIES		SS	13	0	1	10 2	0%	8%	77%	15%	62	71

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

CO: 41

LE: 0738

School system: 0826 Victor K-12 Schools

County: 41 Ravalli

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	72 Victor High	n School		Cor	unt of stud	ents in perfo	rmance cate	gory	Percent of	students in	performan	ce categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0011	READING		RD	23	3	1	15	4	13%	4%	65%	17%	59	66
0011	MATH		MA	23	3	5	13	2	13%	22%	57%	9%	52	53
0011	LANGUAGE ART	rs	LA	23	3	6	11	3	13%	26%	48%	13%	52	54
0011	SCIENCE		SC	23	4	2	14	3	17%	9%	61%	13%	58	64
0011	SOCIAL STUDIE	S	SS	23	1	6	13	3	4%	26%	57%	13%	55	60
Disaggrego	ation: Students	s Without Disabilities												
0011	READING		RD	19	1	0	14	4	5%	0%	74%	21%	64	74
0011	MATH		MA	19	1	4	12	2	5%	21%	63%	11%	55	60
0011	LANGUAGE ART	ΓS	LA	19	0	5	11	3	0%	26%	58%	16%	57	63
0011	SCIENCE		SC	19	1	2	13	3	5%	11%	68%	16%	62	71
0011	SOCIAL STUDIE	S	SS	19	1	2	13	3	5%	11%	68%	16%	60	68
Disaggrege	ation: Students	s With Disabilities												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	ΓS	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIE	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	12	0	0	9	3	0%	0%	75%	25%	66	78
0011	READING	M	RD	11	3	1	6	1	27%	9%	55%	9%	50	50
0011	MATH	F	MA	12	1	3	7	1	8%	25%	58%	8%	52	54
0011	MATH	M	MA	11	2	2	6	1	18%	18%	55%	9%	52	53

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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vioniana Norm Grade	s-rejerencea State Subject Area	ewide Assessment 2000-2001 Grouping		Total		ents in perfo Nearing P		•	Percent of Novice		Proficient 1	_	•	₹ NF
School system:	0826 Victor K	-12 Schools	County:	41	Ravalli						CC	D: 41	LE:	07
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	12	0	2	8	2	0%	17%	67%	17%	60	
0011	LANGUAGE ARTS	M	LA	11	3	4	3	1	27%	36%	27%	9%	44	
0011	SCIENCE	F	SC	12	0	2	9	1	0%	17%	75%	8%	63	
0011	SCIENCE	М	SC	11	4	0	5	2	36%	0%	45%	18%	51	
0011	SOCIAL STUDIES	F	SS	12	0	1	10	1	0%	8%	83%	8%	62	
0011	SOCIAL STUDIES	M	SS	11	1	5	3	2	9%	45%	27%	18%	49	
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	20	3	1	12	4	15%	5%	60%	20%	58	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	20	3	4	11	2	15%	20%	55%	10%	52	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	3	5	9	3	15%	25%	45%	15%	52	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander		1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	20	4	1	12	3	20%	5%	60%	15%	57	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	6	10	3	5%	30%	50%	15%	55	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm-referenced Statewide Assessment 2000-2001									
Grade	Subject Area	Grouping							

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	, , ,					v			0				
School system	m: 0826 Victor K-12 Schools	County	: 41	Ravalli						CC): 41	LE:	0738
Disaggreg	gation: Socioeconomic Status based or	n participation	in free	and reduce	ed luncl	h							
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioeconomic Status based or	non-participa	tion in	free and re	duced	lunch							
0011	READING	RD	20	3	0	13	4	15%	0%	65%	20%	60	68
0011	MATH	MA	20	2	5	11	2	10%	25%	55%	10%	53	5
0011	LANGUAGE ARTS	LA	20	2	5	10	3	10%	25%	50%	15%	54	58
0011	SCIENCE	SC	20	3	2	12	3	15%	10%	60%	15%	59	6
0011	SOCIAL STUDIES	SS	20	1	4	12	3	5%	20%	60%	15%	58	6

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0826 Victor K-12 Schools County: 41 Ravalli CO: 41

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1753 Victor Middle School					int of stud	ents in perfo	rmance cat	egory	Percent of students in performance category								
Grade	Subject Area	Grouping		Total	Novice	Novice Nearing Proficient Advanced			Novice	Nearing 1	Proficient 2	Advanced	d NCE NPR				
Disaggreg	ation: All Stude	nts Combined															
8000	READING		RD	29	4	8	11	6	14%	28%	38%	21%	53	56			
0008	MATH		MA	28	4	6	15	3	14%	21%	54%	11%	54	57			
0008	LANGUAGE ARTS	3	LA	29	5	11	10	3	17%	38%	34%	10%	50	50			
0008	SCIENCE		SC	28	1	4	17	6	4%	14%	61%	21%	59	66			
0008	SOCIAL STUDIES		SS	28	4	6	11	7	14%	21%	39%	25%	57	63			
Disaggreg	ation: Students	Without Disabilities															
0008	READING		RD	25	2	6	11	6	8%	24%	44%	24%	56	62			
0008	MATH		MA	24	2	4	15	3	8%	17%	62%	12%	56	62			
8000	LANGUAGE ARTS	}	LA	25	3	9	10	3	12%	36%	40%	12%	52	54			
8000	SCIENCE		SC	25	1	2	16	6	4%	8%	64%	24%	60	69			
0008	SOCIAL STUDIES		SS	25	2	5	11	7	8%	20%	44%	28%	61	70			
Disaggreg	ation: Students	With Disabilities															
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*			
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*			
8000	LANGUAGE ARTS	}	LA	4	*	*	*	*	*	*	*	*	*	*			
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*			
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*			
Disaggreg	ation: Gender																
8000	READING	F	RD	12	1	4	7	0	8%	33%	58%	0%	51	51			
8000	READING	M	RD	17	3	4	4	6	18%	24%	24%	35%	55	60			
8000	MATH	F	MA	12	1	3	8	0	8%	25%	67%	0%	51	52			
8000	MATH	M	MA	16	3	3	7	3	19%	19%	44%	19%	55	60			

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LE: 0738

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping	L	Total	•	ents in perfor Nearing Pr		•	Percent of Novice		Proficient 2	_	•	. NP i
School system:	0826 Victor K	-12 Schools	County:	41	Ravalli						CC	D: 41	LE:	073
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	12	3	5	3	1	25%	42%	25%	8%	47	4
8000	LANGUAGE ARTS	M	LA	17	2	6	7	2	12%	35%	41%	12%	52	5
8000	SCIENCE	F	SC	12	0	3	8	1	0%	25%	67%	8%	55	5
8000	SCIENCE	M	SC	16	1	1	9	5	6%	6%	56%	31%	63	7
8000	SOCIAL STUDIES	F	SS	12	1	6	4	1	8%	50%	33%	8%	48	4
8000	SOCIAL STUDIES	M	SS	16	3	0	7	6	19%	0%	44%	38%	65	7
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	,
8000	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	23	4	7	7	5	17%	30%	30%	22%	53	
8000	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	23	3	6	11	3	13%	26%	48%	13%	54	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	23	3	9	9	2	13%	39%	39%	9%	51	
8000	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	22	1	3	14	4	5%	14%	64%	18%	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	22	4	4	8	6	18%	18%	36%	27%	57	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
8000	READING		RD	14	3	3	5	3	21%	21%	36%	21%	53	
0008	MATH		MA	13	3	1	8	1	23%	8%	62%	8%	51	
8000	LANGUAGE ARTS		LA	14	2	4	7	1	14%	29%	50%	7%	51	
8000	SCIENCE		SC	14	0	4	6	4	0%	29%	43%	29%	59	
0008	SOCIAL STUDIES		SS	14	3	3	4	4	21%	21%	29%	29%	56	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Statewide Assessment 200	0-2001	Co	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0826 Victor K-12 Schools	County	: 41	Ravalli						CC	D: 41	LE:	0738
Disaggrega	tion: Socioeconomic Status based or	n non-participa	tion in	free and	reduced I	unch							
8000	READING	RD	15	1	5	6	3	7%	33%	40%	20%	53	56
8000	MATH	MA	15	1	5	7	2	7%	33%	47%	13%	55	60
0008	LANGUAGE ARTS	LA	15	3	7	3	2	20%	47%	20%	13%	49	48
0008	SCIENCE	SC	14	1	0	11	2	7%	0%	79%	14%	60	68

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8000

SOCIAL STUDIES

SS

14

7

7%

21%

50%

21%

59

66

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

CO: 41

LE: 0740

School system: 0827 Darby K-12 Schools

County: 41 Ravalli

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	: 0973 Darby School			Cor	unt of stud	ents in perfo	rmance cate	gory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	47	3	9	31	4	6%	19%	66%	9%	55	59
0004	MATH		MA	47	8	10	27	2	17%	21%	57%	4%	51	51
0004	LANGUAGE ART	rs	LA	47	3	11	31	2	6%	23%	66%	4%	53	55
0004	SCIENCE		SC	47	4	8	27	8	9%	17%	57%	17%	59	66
0004	SOCIAL STUDIE	S	SS	47	5	8	28	6	11%	17%	60%	13%	54	57
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	40	2	6	28	4	5%	15%	70%	10%	56	61
0004	MATH		MA	40	4	9	25	2	10%	22%	62%	5%	54	57
0004	LANGUAGE ART	ΓS	LA	40	1	9	28	2	2%	22%	70%	5%	54	57
0004	SCIENCE		SC	40	2	6	24	8	5%	15%	60%	20%	62	71
0004	SOCIAL STUDIE	S	SS	40	2	6	26	6	5%	15%	65%	15%	57	63
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	7	1	3	3	0	14%	43%	43%	0%	41	34
0004	MATH		MA	7	4	1	2	0	57%	14%	29%	0%	38	28
0004	LANGUAGE ART	ΓS	LA	7	2	2	3	0	29%	29%	43%	0%	41	34
0004	SCIENCE		SC	7	2	2	3	0	29%	29%	43%	0%	44	39
0004	SOCIAL STUDIE	S	SS	7	3	2	2	0	43%	29%	29%	0%	36	25
Disaggreg	ation: Gender													
0004	READING	F	RD	24	3	4	13	4	12%	17%	54%	17%	54	57
0004	READING	М	RD	23	0	5	18	0	0%	22%	78%	0%	55	60
0004	MATH	F	MA	24	5	5	13	1	21%	21%	54%	4%	49	49
0004	MATH	M	MA	23	3	5	14	1	13%	22%	61%	4%	53	55

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping	-	Total	•	ents in perfo Nearing Pi		•	Percent of Novice	Nearing 1		_	•	E NPI
School system:	0827 Darby K	-12 Schools	County:	41	Ravalli						CC	D: 41	LE:	074
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	24	0	6	17	1	0%	25%	71%	4%	54	5
0004	LANGUAGE ARTS	M	LA	23	3	5	14	1	13%	22%	61%	4%	51	!
0004	SCIENCE	F	SC	24	3	4	15	2	12%	17%	62%	8%	56	
0004	SCIENCE	M	SC	23	1	4	12	6	4%	17%	52%	26%	62	
0004	SOCIAL STUDIES	F	SS	24	5	3	14	2	21%	12%	58%	8%	49	
0004	SOCIAL STUDIES	М	SS	23	0	5	14	4	0%	22%	61%	17%	58	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	44	3	9	28	4	7%	20%	64%	9%	54	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	44	8	8	26	2	18%	18%	59%	5%	52	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	44	3	11	28	2	7%	25%	64%	5%	53	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	44	4	7	25	8	9%	16%	57%	18%	60	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	44	5	8	25	6	11%	18%	57%	14%	55	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0004	READING		RD	27	3	6	16	2	11%	22%	59%	7%	51	
0004	MATH		MA	27	7	4	15	1	26%	15%	56%	4%	47	
0004	LANGUAGE ARTS		LA	27	1	8	17	1	4%	30%	63%	4%	51	
0004	SCIENCE		SC	27	3	5	15	4	11%	19%	56%	15%	57	
0004	SOCIAL STUDIES		SS	27	5	4	16	2	19%	15%	59%	7%	50	

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Montana Nor	m-referenced Statew	ide Assessment 2000-20	01	Coi	ınt of stude	ents in perfo	rmance cate	egory	Percent of	students ir	ı performan	ice catego	ry	
Grade	Subject Area (Grouping		Total	Novice	Nearing P.	roficient Aa	lvanced	Novice	Nearing	Proficient 2	Advanced	NCE	NPR
School system	: 0827 Darby K-1	2 Schools	County:	41	Ravalli						CC	D: 41	LE:	0740
Disaggrego	ation: Socioeconom	nic Status based on nor	n-participat	ion in	free and	reduced l	lunch							
0004	READING		RD	20	0	3	15	2	0%	15%	75%	10%	59	66
0004	MATH		MA	20	1	6	12	1	5%	30%	60%	5%	55	60
0004	LANGUAGE ARTS		LA	20	2	3	14	1	10%	15%	70%	5%	55	59
0004	SCIENCE		SC	20	1	3	12	4	5%	15%	60%	20%	62	71

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0004

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 0827 Darby K-12 Schools

County: 41 Ravalli

CO: 41

LE: 0740

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	74 Darby High	School		Cor	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0011	READING		RD	50	5	10	28	7	10%	20%	56%	14%	53	55
0011	MATH		MA	51	9	8	31	3	18%	16%	61%	6%	49	48
0011	LANGUAGE ARTS	3	LA	50	8	14	24	4	16%	28%	48%	8%	49	48
0011	SCIENCE		SC	50	8	5	33	4	16%	10%	66%	8%	54	58
0011	SOCIAL STUDIES	 	SS	51	6	8	34	3	12%	16%	67%	6%	52	54
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	46	3	9	27	7	7%	20%	59%	15%	55	59
0011	MATH		MA	46	4	8	31	3	9%	17%	67%	7%	52	53
0011	LANGUAGE ARTS	3	LA	46	6	12	24	4	13%	26%	52%	9%	51	51
0011	SCIENCE		SC	46	7	3	32	4	15%	7%	70%	9%	56	62
0011	SOCIAL STUDIES	 	SS	46	2	7	34	3	4%	15%	74%	7%	55	59
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	3	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	 	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	26	2	5	16	3	8%	19%	62%	12%	54	58
0011	READING	M	RD	24	3	5	12	4	12%	21%	50%	17%	51	52
0011	MATH	F	MA	26	4	4	18	0	15%	15%	69%	0%	49	48
0011	MATH	M	MA	25	5	4	13	3	20%	16%	52%	12%	49	49

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vioniana ivorm Grade	ı-rejerencea Siaie Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	•		n performan Proficient 2		•	. NP
School system:	0827 Darby K	-12 Schools	County:	41	Ravalli						CC): 41	LE:	074
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	26	2	7	15	2	8%	27%	58%	8%	52	5
0011	LANGUAGE ARTS	M	LA	24	6	7	9	2	25%	29%	38%	8%	46	4
0011	SCIENCE	F	SC	26	3	2	20	1	12%	8%	77%	4%	56	6
0011	SCIENCE	M	SC	24	5	3	13	3	21%	12%	54%	12%	53	5
0011	SOCIAL STUDIES	F	SS	26	3	2	20	1	12%	8%	77%	4%	55	Ę
0011	SOCIAL STUDIES	M	SS	25	3	6	14	2	12%	24%	56%	8%	49	4
Disaggregat	ion: Racial/Ethn	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	6	0	2	3	1	0%	33%	50%	17%	55	ŧ
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	,
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	41	5	6	24	6	12%	15%	59%	15%	53	
0011	MATH	American Indian/Alaskan Native	MA	6	1	1	4	0	17%	17%	67%	0%	50	:
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	+
0011	MATH	White, Non-Hispanic	MA	42	8	7	24	3	19%	17%	57%	7%	48	4
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	0	3	3	0	0%	50%	50%	0%	50	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	+
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	41	6	11	20	4	15%	27%	49%	10%	50	
0011	SCIENCE	American Indian/Alaskan Native	SC	6	1	1	3	1	17%	17%	50%	17%	55	(
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	White, Non-Hispanic	SC	41	6	4	28	3	15%	10%	68%	7%	55	:
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	0	1	5	0	0%	17%	83%	0%	55	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	3
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	5	6	28	3	12%	14%	67%	7%	52	;
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	า							
0011	READING		RD	11	2	2	7	0	18%	18%	64%	0%	45	
0011	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	48	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	-referenc	ed Statewide	Assessment 2000-2001
Grade	Subject A	rea Gro	uping
School system:	0827 D	arby K-12	Schools

LANGUAGE ARTS

SOCIAL STUDIES

LANGUAGE ARTS

SOCIAL STUDIES

SOCIAL STUDIES

SCIENCE

READING

SCIENCE

MATH

0011

0011

0011

0011

0011

0011

0011

0011

0011

Cour	ıt of stude	ents in performance category
Total	Novice	Nearing Proficient Advanced

3

0

2

8

6

11

5

5

9

9

21

23

19

24

25

Ravalli

2

2

0

3

8

6

6

6

tegory	Percent of	students in	performan	ce categoi	ry	
dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
			CC): 41	LE:	0740
1	18%	27%	45%	9%	47	45
0	18%	0%	82%	0%	52	54
0	0%	18%	82%	0%	52	53
7	8%	21%	54%	18%	55	59
3	20%	15%	57%	8%	49	49
3	15%	28%	49%	8%	49	49
4	15%	13%	62%	10%	55	59
3	15%	15%	62%	8%	52	54
*	*	*	*	*	*	*
*	*	*	*	*	*	*

Disaggrego	ation: Limited English Proficiency/English La	nguage	Learner										
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*

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County: 41

11

11

11

39

40

39

39

LA

SC

SS

RD

MA

LA

SC

SS

SS

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

^{*} Results not shown to protect student privacy

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School system: 0827 Darby K-12 Schools

County: 41 Ravalli CO: 41

LE: 0740

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	hool: 1608 Darby 7-8			Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggrego	ation: All Stude	ents Combined												
0008	READING		RD	58	16	14	25	3	28%	24%	43%	5%	46	42
0008	MATH		MA	59	17	19	22	1	29%	32%	37%	2%	42	35
0008	LANGUAGE ART	ΓS	LA	59	16	18	25	0	27%	31%	42%	0%	46	42
0008	SCIENCE		SC	58	10	22	26	0	17%	38%	45%	0%	46	42
0008	SOCIAL STUDIE	S	SS	58	15	13	28	2	26%	22%	48%	3%	46	42
Disaggrego	ation: Students	s Without Disabilities												
0008	READING		RD	49	10	11	25	3	20%	22%	51%	6%	48	47
0008	MATH		MA	49	9	18	21	1	18%	37%	43%	2%	45	40
0008	LANGUAGE ART	ΓS	LA	49	9	16	24	0	18%	33%	49%	0%	48	46
0008	SCIENCE		SC	49	3	21	25	0	6%	43%	51%	0%	48	47
0008	SOCIAL STUDIE	S	SS	49	9	10	28	2	18%	20%	57%	4%	49	49
Disaggrege	ation: Students	s With Disabilities												
0008	READING		RD	9	6	3	0	0	67%	33%	0%	0%	32	20
0008	MATH		MA	10	8	1	1	0	80%	10%	10%	0%	30	17
0008	LANGUAGE ART	ΓS	LA	10	7	2	1	0	70%	20%	10%	0%	34	2:
0008	SCIENCE		SC	9	7	1	1	0	78%	11%	11%	0%	32	2
0008	SOCIAL STUDIE	S	SS	9	6	3	0	0	67%	33%	0%	0%	24	1
Disaggrege	ation: Gender													
0008	READING	F	RD	28	8	7	12	1	29%	25%	43%	4%	45	4
8000	READING	М	RD	30	8	7	13	2	27%	23%	43%	7%	47	4
8000	MATH	F	MA	28	6	9	13	0	21%	32%	46%	0%	44	3
8000	MATH	M	MA	31	11	10	9	1	35%	32%	29%	3%	41	33

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^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	•		ı performan Proficient A	_	•	i NP i
School system:	0827 Darby K	(-12 Schools	County:	41	Ravalli						CO): 41	LE:	074
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	28	5	9	14	0	18%	32%	50%	0%	47	4
8000	LANGUAGE ARTS	M	LA	31	11	9	11	0	35%	29%	35%	0%	45	4
8000	SCIENCE	F	SC	28	1	14	13	0	4%	50%	46%	0%	46	4
8000	SCIENCE	M	SC	30	9	8	13	0	30%	27%	43%	0%	45	2
0008	SOCIAL STUDIES	F	SS	28	5	6	17	0	18%	21%	61%	0%	48	4
8000	SOCIAL STUDIES	M	SS	30	10	7	11	2	33%	23%	37%	7%	44	3
Disaggregat	ion: Racial/Ethn	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	ł.
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	52	13	14	22	3	25%	27%	42%	6%	46	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	,
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	+
8000	MATH	White, Non-Hispanic	MA	53	13	19	20	1	25%	36%	38%	2%	43	;
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	53	13	17	23	0	25%	32%	43%	0%	46	4
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	White, Non-Hispanic	SC	52	9	19	24	0	17%	37%	46%	0%	46	4
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	52	13	11	26	2	25%	21%	50%	4%	47	4
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0008	READING		RD	23	12	5	6	0	52%	22%	26%	0%	38	:
0008	MATH		MA	24	11	8	5	0	46%	33%	21%	0%	35	:

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Noi	rm-referenced Sta	ttewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

						.,				.,			
School system	i: 0827 Darby K-12 Schools	County:	41	Ravalli						CO): 41	LE:	074
Disaggrege	ation: Socioeconomic Status based or	n participation i	n free	and reduc	ed lunch	1							
8000	LANGUAGE ARTS	LA	24	11	8	5	0	46%	33%	21%	0%	38	28
8000	SCIENCE	SC	23	8	9	6	0	35%	39%	26%	0%	41	34
8000	SOCIAL STUDIES	SS	23	8	9	6	0	35%	39%	26%	0%	38	29
Disaggrego	ation: Socioeconomic Status based or	n non-participat	ion in	free and re	educed l	unch							
8000	READING	RD	35	4	9	19	3	11%	26%	54%	9%	52	54
8000	MATH	MA	35	6	11	17	1	17%	31%	49%	3%	47	44
8000	LANGUAGE ARTS	LA	35	5	10	20	0	14%	29%	57%	0%	51	51
8000	SCIENCE	SC	35	2	13	20	0	6%	37%	57%	0%	49	48
0008	SOCIAL STUDIES	SS	35	7	4	22	2	20%	11%	63%	6%	51	52
Disaggrego	ation: Limited English Proficiency/Eng	glish Language l	Learn	er									
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0828 Lone Rock Elementary

County: 41 Ravalli CO: 41

LE: 0741

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	75 Lone Rock S	School		Cor	unt of stud	lents in perfo	rmance cat	tegory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	37	3	5	17	12	8%	14%	46%	32%	62	72
0004	MATH		MA	37	3	5	19	10	8%	14%	51%	27%	63	73
0004	LANGUAGE ARTS	}	LA	34	1	3	17	13	3%	9%	50%	38%	67	79
0004	SCIENCE		SC	37	3	7	15	12	8%	19%	41%	32%	64	74
0004	SOCIAL STUDIES		SS	37	8	4	15	10	22%	11%	41%	27%	58	64
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	35	2	4	17	12	6%	11%	49%	34%	65	76
0004	MATH		MA	35	2	5	18	10	6%	14%	51%	29%	65	76
0004	LANGUAGE ARTS	}	LA	33	0	3	17	13	0%	9%	52%	39%	68	81
0004	SCIENCE		SC	35	1	7	15	12	3%	20%	43%	34%	65	76
0004	SOCIAL STUDIES		SS	35	6	4	15	10	17%	11%	43%	29%	59	66
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	}	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	24	2	4	10	8	8%	17%	42%	33%	63	73
0004	READING	M	RD	13	1	1	7	4	8%	8%	54%	31%	62	71
0004	MATH	F	MA	24	1	5	10	8	4%	21%	42%	33%	65	76
0004	MATH	M	MA	13	2	0	9	2	15%	0%	69%	15%	59	67

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0828 Lone Rock Elementary	Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Coi Total		ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1		_	•	. NPI
Disaggregation: Gender		•		County:										LE:	
DOIGNA LANGUAGE ARTS F															-
Common			F	LA	23	0	3	10	10	0%	13%	43%	43%	69	8:
O004 SCIENCE M		LANGUAGE ARTS	M	LA		1	0	7	3	9%	0%		27%	63	7
O004 SOCIAL STUDIES F SS 24 5 3 10 6 21% 12% 42% 25% 1	0004	SCIENCE	F	SC	24	1	5	10	8	4%	21%	42%	33%	64	7
Disaggregation: Racial/Ethnic Origin SS 13 3 1 5 4 23% 89% 38% 31% 5 1	0004	SCIENCE	M	SC	13	2	2	5	4	15%	15%	38%	31%	62	7
Disaggregation: Racial/Ethnic Origin	0004	SOCIAL STUDIES	F	SS	24	5	3	10	6	21%	12%	42%	25%	56	6
0004 READING Hispanic or Latino RD 1 *	0004	SOCIAL STUDIES	M	SS	13	3	1	5	4	23%	8%	38%	31%	59	6
0004 READING White, Non-Hispanic RD 36 3 5 16 12 8% 14% 44% 33% 0004 MATH Hispanic or Latino MA 1 * * * * * * * * * * * * * * * * *	Disaggregat	ion: Racial/Ethr	nic Origin												
0004 MATH Hispanic or Latino MA 1 * <td>0004</td> <td>READING</td> <td>Hispanic or Latino</td> <td>RD</td> <td>1</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>4</td>	0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	4
0004 MATH White, Non-Hispanic MA 36 3 5 18 10 8% 14% 50% 28% 0 0004 LANGUAGE ARTS Hispanic or Latino LA 1 * <t< td=""><td>0004</td><td>READING</td><td>White, Non-Hispanic</td><td>RD</td><td>36</td><td>3</td><td>5</td><td>16</td><td>12</td><td>8%</td><td>14%</td><td>44%</td><td>33%</td><td>62</td><td>7</td></t<>	0004	READING	White, Non-Hispanic	RD	36	3	5	16	12	8%	14%	44%	33%	62	7
0004	0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	4
0004 LANGUAGE ARTS White, Non-Hispanic LA 33 1 3 16 13 3% 9% 48% 39% 0 0004 SCIENCE Hispanic or Latino SC 1 *	0004	MATH	White, Non-Hispanic	MA	36	3	5	18	10	8%	14%	50%	28%	63	
0004 SCIENCE Hispanic or Latino SC 1 *	0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
0004 SCIENCE White, Non-Hispanic SC 36 3 7 15 11 8% 19% 42% 31% 0 0004 SOCIAL STUDIES Hispanic or Latino SS 1 *	0004	LANGUAGE ARTS	White, Non-Hispanic	LA	33	1	3	16	13	3%	9%	48%	39%	67	
0004 SOCIAL STUDIES Hispanic or Latino SS 1 *	0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
0004 SOCIAL STUDIES White, Non-Hispanic SS 36 8 4 14 10 22% 11% 39% 28% 5 Disaggregation: Socioeconomic Status based on participation in free and reduced lunch 0004 READING RD 12 2 2 6 2 17% 17% 50% 17% 9 0004 MATH MA 12 2 2 5 3 17% 17% 42% 25% 4 0004 LANGUAGE ARTS LA 10 0 2 5 3 0% 20% 50% 30% 0 0004 SCIENCE SC 12 1 3 5 3 8% 25% 42% 25% 4 0004 SOCIAL STUDIES SS 12 4 1 4 3 33% 8% 33% 25% 4 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch	0004	SCIENCE	White, Non-Hispanic	SC	36	3	7	15	11	8%	19%	42%	31%	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch 0004 READING RD 12 2 2 6 2 17% 17% 50% 17% 9 0004 MATH MA 12 2 2 5 3 17% 17% 42% 25% 4 0004 LANGUAGE ARTS LA 10 0 2 5 3 0% 20% 50% 30% 0 0004 SCIENCE SC 12 1 3 5 3 8% 25% 42% 25% 6 0004 SOCIAL STUDIES SS 12 4 1 4 3 33% 8% 33% 25% 4 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 READING RD 25 1 3 11 10 4% 12% 44% 40% 6 6 0004	0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
0004 READING RD 12 2 2 6 2 17% 17% 50% 17% 9 0004 MATH MA 12 2 2 5 3 17% 17% 42% 25% 9 0004 LANGUAGE ARTS LA 10 0 2 5 3 0% 20% 50% 30% 0 0004 SCIENCE SC 12 1 3 5 3 8% 25% 42% 25% 0 0004 SOCIAL STUDIES SS 12 4 1 4 3 33% 8% 33% 25% 9 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 READING RD 25 1 3 11 10 4% 12% 44% 40% 6 0004 MATH MA 25 1 3 14 7	0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	8	4	14	10	22%	11%	39%	28%	57	
0004 MATH MA 12 2 2 5 3 17% 17% 42% 25% 5 0004 LANGUAGE ARTS LA 10 0 2 5 3 0% 20% 50% 30% 0 0004 SCIENCE SC 12 1 3 5 3 8% 25% 42% 25% 6 0004 SOCIAL STUDIES SS 12 4 1 4 3 33% 8% 33% 25% 4 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 READING RD 25 1 3 11 10 4% 12% 44% 40% 6 0004 MATH MA 25 1 3 14 7 4% 12% 56% 28% 6 0004 LANGUAGE ARTS LA 24 1 1 12	Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	ced lunch	1							
0004 LANGUAGE ARTS LA 10 0 2 5 3 0% 20% 50% 30% 0 0004 SCIENCE SC 12 1 3 5 3 8% 25% 42% 25% 0 0004 SOCIAL STUDIES SS 12 4 1 4 3 33% 8% 33% 25% 9 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 READING RD 25 1 3 11 10 4% 12% 44% 40% 6 0004 MATH MA 25 1 3 14 7 4% 12% 56% 28% 6 0004 LANGUAGE ARTS LA 24 1 1 12 10 4% 4% 50% 42% 6	0004	READING		RD	12	2	2	6	2	17%	17%	50%	17%	58	
0004 SCIENCE SC 12 1 3 5 3 8% 25% 42% 25% 6 0004 SOCIAL STUDIES SS 12 4 1 4 3 33% 8% 33% 25% 5 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 READING RD 25 1 3 11 10 4% 12% 44% 40% 6 0004 MATH MA 25 1 3 14 7 4% 12% 56% 28% 6 0004 LANGUAGE ARTS LA 24 1 1 12 10 4% 4% 50% 42% 6	0004	MATH		MA	12	2	2	5	3	17%	17%	42%	25%	55	
0004 SOCIAL STUDIES SS 12 4 1 4 3 33% 8% 33% 25% 9 Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 READING RD 25 1 3 11 10 4% 12% 44% 40% 6 0004 MATH MA 25 1 3 14 7 4% 12% 56% 28% 6 0004 LANGUAGE ARTS LA 24 1 1 12 10 4% 4% 50% 42% 6	0004	LANGUAGE ARTS		LA	10	0	2	5	3	0%	20%	50%	30%	64	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 READING RD 25 1 3 11 10 4% 12% 44% 40% 6 0004 MATH MA 25 1 3 14 7 4% 12% 56% 28% 6 0004 LANGUAGE ARTS LA 24 1 1 12 10 4% 4% 50% 42% 6	0004	SCIENCE		SC	12	1	3	5	3	8%	25%	42%	25%	60	
0004 READING RD 25 1 3 11 10 4% 12% 44% 40% 6 0004 MATH MA 25 1 3 14 7 4% 12% 56% 28% 6 0004 LANGUAGE ARTS LA 24 1 1 12 10 4% 4% 50% 42% 6	0004	SOCIAL STUDIES		SS	12	4	1	4	3	33%	8%	33%	25%	54	
0004 READING RD 25 1 3 11 10 4% 12% 44% 40% 6 0004 MATH MA 25 1 3 14 7 4% 12% 56% 28% 6 0004 LANGUAGE ARTS LA 24 1 1 12 10 4% 4% 50% 42% 6		ion: Socioecon	omic Status based on n		ion in	free and	reduced I	unch							
0004 MATH MA 25 1 3 14 7 4% 12% 56% 28% 6 0004 LANGUAGE ARTS LA 24 1 1 12 10 4% 4% 50% 42% 6									10	4%	12%	44%	40%	65	
0004 LANGUAGE ARTS LA 24 1 1 12 10 4% 4% 50% 42% (1								67	
														68	
0004 SCIENCE SC 25 2 4 10 9 8% 16% 40% 36% (0004	SCIENCE		SC	25	2		10	9	8%	16%	40%	36%	66	

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Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	utewide Assessment 2000-2001		Cor	unt of stude	ents in perform	ance categor	V	Percent of	students in	performano	e catego	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Prof	icient Advan	ced	Novice	Nearing F	Proficient A	dvanced	NCE	NPR
School system	: 0828 Lone F	Rock Elementary	County:	41	Ravalli						СО	41	LE:	0741
Disaggrege	ation: Socioeco	nomic Status based on non-p	oarticipati	on in	free and	reduced lur	nch							
0004	SOCIAL STUDIES		SS	25	4	3	11	7	16%	12%	44%	28%	59	66

^{*} Results not shown to protect student privacy

School system: 0828 Lone Rock Elementary

County: 41 Ravalli CO: 41

LE: 0741

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1827	7 Lone Rock 7-8		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregati	ion: All Students Combined												
8000	READING	RD	18	2	2	10	4	11%	11%	56%	22%	59	67
8000	MATH	MA	19	4	1	9	5	21%	5%	47%	26%	58	65
8000	LANGUAGE ARTS	LA	17	1	1	11	4	6%	6%	65%	24%	60	68
8000	SCIENCE	SC	17	1	0	11	5	6%	0%	65%	29%	66	78
0008	SOCIAL STUDIES	SS	17	1	1	11	4	6%	6%	65%	24%	64	75
Disaggregati	ion: Students Without Disabilities												
8000	READING	RD	15	1	1	9	4	7%	7%	60%	27%	64	75
8000	MATH	MA	16	2	1	8	5	12%	6%	50%	31%	62	72
0008	LANGUAGE ARTS	LA	15	0	1	10	4	0%	7%	67%	27%	62	71
0008	SCIENCE	SC	16	1	0	10	5	6%	0%	62%	31%	68	80
0008	SOCIAL STUDIES	SS	16	1	0	11	4	6%	0%	69%	25%	67	79
Disaggregati	ion: Students With Disabilities												
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Gender												
8000	READING F	RD	10	2	1	6	1	20%	10%	60%	10%	54	58
8000	READING M	RD	8	0	1	4	3	0%	12%	50%	38%	66	78
8000	MATH F	MA	11	3	1	5	2	27%	9%	45%	18%	54	58
8000	MATH M	MA	8	1	0	4	3	12%	0%	50%	38%	64	74

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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0008 LA 0008 SC 0008 SC 0008 SC 0008 SC 0008 SC Disaggregation 0008 RE	0828 Lone Ro	F M F M	LA LA SC SC SS SS	9 8 10 7 10 7	0 1 1 0	1 0 0 0	6 5 6 5	2 2 3	0% 12% 10%	11% 0% 0%	67% 62% 60%	22% 25% 30%	LE: 59 60 64	074 67 69
0008 LA 0008 LA 0008 SC 0008 SC 0008 SC 0008 SC 0008 SC 0008 SC Disaggregation 0008 RE	ANGUAGE ARTS ANGUAGE ARTS CIENCE CIENCE OCIAL STUDIES OCIAL STUDIES T.: Racial/Ethni	M F M F M Corigin	SC SC SS	8 10 7 10	1 1 0	0	5	2	12%	0%	62%	25%	60	
0008 LA 0008 SC 0008 SC 0008 SC 0008 SC 0008 SC Disaggregation 0008 RE	ANGUAGE ARTS CIENCE CIENCE OCIAL STUDIES OCIAL STUDIES n: Racial/Ethni	M F M F M Corigin	SC SC SS	8 10 7 10	1 1 0	0	5	2	12%	0%	62%	25%	60	
0008 SC 0008 SC 0008 SC 0008 SC <i>Disaggregation</i>	CIENCE CIENCE OCIAL STUDIES OCIAL STUDIES n: Racial/Ethni	F M F M ic Origin	SC SC SS	10 7 10	1 0 1	0	6							6
0008 SC 0008 SC 0008 SC Disaggregation 0008 RE	CIENCE OCIAL STUDIES OCIAL STUDIES n: Racial/Ethni	M F M ic Origin	SC SS	7 10	0			3	10%	0%	60%	30%	64	
0008 SC 0008 SC Disaggregation 0008 RE	OCIAL STUDIES OCIAL STUDIES n: Racial/Ethni EADING	F M ic Origin	SS	10	1	0	5						04	7
0008 SC Disaggregation 0008 RE	OCIAL STUDIES n: Racial/Ethni EADING	M ic Origin					J	2	0%	0%	71%	29%	71	8
Disaggregation	n: Racial/Ethni	ic Origin	SS	7		0	7	2	10%	0%	70%	20%	63	
0008 RE	EADING				0	1	4	2	0%	14%	57%	29%	67	-
		Asian American or Pacific Islander												
0008 RE	EADING		RD	2	*	*	*	*	*	*	*	*	*	,
		White, Non-Hispanic	RD	16	2	2	8	4	12%	12%	50%	25%	59	
0008 M/	1ATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	,
0008 M/	1ATH	White, Non-Hispanic	MA	17	3	1	8	5	18%	6%	47%	29%	60	
0008 LA	ANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	
0008 LA	ANGUAGE ARTS	White, Non-Hispanic	LA	15	1	1	9	4	7%	7%	60%	27%	60	
0008 SC	CIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	,
0008 SC	CIENCE	White, Non-Hispanic	SC	15	1	0	10	4	7%	0%	67%	27%	66	
0008 SC	OCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
0008 SC	OCIAL STUDIES	White, Non-Hispanic	SS	15	1	1	9	4	7%	7%	60%	27%	64	
Disaggregation	n: Socioecono	mic Status based on partici	pation i	n free	and redu	ced lunch	1							
0008 RE	EADING		RD	9	2	1	4	2	22%	11%	44%	22%	55	
0008 M/	1ATH		MA	9	3	1	4	1	33%	11%	44%	11%	49	
0008 LA	ANGUAGE ARTS		LA	8	1	1	4	2	12%	12%	50%	25%	56	
0008 SC	CIENCE		SC	7	1	0	5	1	14%	0%	71%	14%	59	
0008 SC	OCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	63	
		omic Status based on non-pa			free and		unch		, ,					
00 0	EADING	The state of the property of t	RD	9	0	1	6	2	0%	11%	67%	22%	64	
	IATH		MA	10	 1	0	5	4	10%	0%	50%	40%	66	
							7	2						
	ANGUAGE ARTS CIENCE		LA SC	9 10	0	0	6	4	0% 0%	0% 0%	78% 60%	22% 40%	63 72	

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Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana N	orm-referenced St	atewide Assessment 2000-2	001	Coi	int of stude	ents in performa	nce category	Percent of	students u	n performance c	ategory	,	
Grade	Subject Area	Grouping		Total	Novice	Nearing Profic	rient Advance	d Novice	Nearing	Proficient Adva	inced	NCE	NPR
School syste	em: 0828 Lone	Rock Elementary	County:	41	Ravalli					CO: 4	11	LE:	0741
Disaggre	egation: Socioeco	nomic Status based on no	on-participati	ion in	free and	reduced lund	h						
0008	SOCIAL STUDIES	8	SS	10	0	1	7 2	0%	10%	70%	20%	66	77

^{*} Results not shown to protect student privacy

School system: 0829 Florence-Carlton K-12 Schls

County: 41 Ravalli CO: 41

LE: 0743

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	76 Florence-Ca	arlton El Schl		Cor	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0004	READING		RD	67	9	2	37	19	13%	3%	55%	28%	62	71
0004	MATH		MA	66	7	2	44	13	11%	3%	67%	20%	60	69
0004	LANGUAGE ARTS	S	LA	66	5	14	32	15	8%	21%	48%	23%	61	70
0004	SCIENCE		SC	67	3	8	38	18	4%	12%	57%	27%	64	74
0004	SOCIAL STUDIES	3	SS	66	8	5	37	16	12%	8%	56%	24%	60	69
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	58	4	2	34	18	7%	3%	59%	31%	65	76
0004	MATH		MA	57	3	1	40	13	5%	2%	70%	23%	63	73
0004	LANGUAGE ARTS	S	LA	57	2	10	30	15	4%	18%	53%	26%	64	74
0004	SCIENCE		SC	58	1	5	35	17	2%	9%	60%	29%	66	77
0004	SOCIAL STUDIES	3	SS	57	4	3	35	15	7%	5%	61%	26%	63	73
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	9	5	0	3	1	56%	0%	33%	11%	40	32
0004	MATH		MA	9	4	1	4	0	44%	11%	44%	0%	40	31
0004	LANGUAGE ARTS	S	LA	9	3	4	2	0	33%	44%	22%	0%	40	31
0004	SCIENCE		SC	9	2	3	3	1	22%	33%	33%	11%	50	50
0004	SOCIAL STUDIES	3	SS	9	4	2	2	1	44%	22%	22%	11%	43	37
Disaggrege	ation: Gender													
0004	READING	F	RD	32	1	1	19	11	3%	3%	59%	34%	66	78
0004	READING	M	RD	35	8	1	18	8	23%	3%	51%	23%	57	63
0004	MATH	F	MA	32	1	1	23	7	3%	3%	72%	22%	63	73
0004	MATH	M	MA	34	6	1	21	6	18%	3%	62%	18%	56	62

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	wide Assessment 2000-2001 Grouping	-	Total	•	ents in perfor Nearing Pi			Percent of Novice		Proficient 2	_	•	E NP
School system:	0829 Florence	e-Carlton K-12 Schls	County:	41	Ravalli						CC	D: 41	LE:	074
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	32	0	3	18	11	0%	9%	56%	34%	67	7
0004	LANGUAGE ARTS	М	LA	34	5	11	14	4	15%	32%	41%	12%	55	
0004	SCIENCE	F	SC	32	0	2	21	9	0%	6%	66%	28%	66	7
0004	SCIENCE	M	SC	35	3	6	17	9	9%	17%	49%	26%	62	
0004	SOCIAL STUDIES	F	SS	32	0	3	21	8	0%	9%	66%	25%	62	
0004	SOCIAL STUDIES	M	SS	34	8	2	16	8	24%	6%	47%	24%	59)
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	64	8	2	36	18	12%	3%	56%	28%	62	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	63	6	2	42	13	10%	3%	67%	21%	60)
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	63	4	13	31	15	6%	21%	49%	24%	62	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	64	2	8	37	17	3%	12%	58%	27%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	63	7	5	36	15	11%	8%	57%	24%	61	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0004	READING		RD	22	7	1	10	4	32%	5%	45%	18%	54	
0004	MATH		MA	22	5	2	10	5	23%	9%	45%	23%	54	
0004	LANGUAGE ARTS		LA	22	2	9	8	3	9%	41%	36%	14%	55	;
0004	SCIENCE		SC	22	3	5	10	4	14%	23%	45%	18%	58	,
0004	SOCIAL STUDIES		SS	22	6	3	9	4	27%	14%	41%	18%	55	;

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 READING RD 45 2 1 27 15 4% 2% 60% 33% 65 0004 MATH MA 44 2 0 34 8 5% 0% 77% 18% 63 0004 LANGUAGE ARTS LA 44 3 5 24 12 7% 11% 55% 27% 64	Montana Nori	m-referenced Sta	tewide Assessment 2000-2001	<u>l</u>	Cor	unt of stude	ents in perfoi	rmance cat	tegory	Percent of	students in	performan	ice catego	ry	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0004 READING RD 45 2 1 27 15 4% 2% 60% 33% 65 0004 MATH MA 44 2 0 34 8 5% 0% 77% 18% 63 0004 LANGUAGE ARTS LA 44 3 5 24 12 7% 11% 55% 27% 64	Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
0004 READING RD 45 2 1 27 15 4% 2% 60% 33% 65 0004 MATH MA 44 2 0 34 8 5% 0% 77% 18% 63 0004 LANGUAGE ARTS LA 44 3 5 24 12 7% 11% 55% 27% 64	School system	: 0829 Floren	ce-Carlton K-12 Schls	County:	41	Ravalli						CC): 41	LE:	0743
0004 MATH MA 44 2 0 34 8 5% 0% 77% 18% 63 0004 LANGUAGE ARTS LA 44 3 5 24 12 7% 11% 55% 27% 64	Disaggrega	tion: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced l	unch							
0004 LANGUAGE ARTS LA 44 3 5 24 12 7% 11% 55% 27% 64	0004	READING		RD	45	2	1	27	15	4%	2%	60%	33%	65	76
	0004	MATH		MA	44	2	0	34	8	5%	0%	77%	18%	63	73
0004 SCIENCE SC 45 0 3 28 14 0% 7% 62% 31% 66	0004	LANGUAGE ARTS		LA	44	3	5	24	12	7%	11%	55%	27%	64	74
001 001 00 10 0 0 10 0 0 0 10 0 0 0 0 0	0004	SCIENCE		sc	45	0	3	28	14	0%	7%	62%	31%	66	78

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SOCIAL STUDIES

0004

SS

63 73

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0829 Florence-Carlton K-12 Schls

County: 41 Ravalli

CO: 41

LE: 0743

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	77 Florence-Ca	arlton HS		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggrege	ation: All Stude	ents Combined												
0011	READING		RD	58	2	4	38	14	3%	7%	66%	24%	64	75
0011	MATH		MA	58	2	1	44	11	3%	2%	76%	19%	62	72
0011	LANGUAGE ART	S	LA	58	2	4	44	8	3%	7%	76%	14%	59	66
0011	SCIENCE		SC	58	1	2	40	15	2%	3%	69%	26%	67	79
0011	SOCIAL STUDIES	3	SS	58	1	4	41	12	2%	7%	71%	21%	64	75
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	57	1	4	38	14	2%	7%	67%	25%	65	76
0011	MATH		MA	57	1	1	44	11	2%	2%	77%	19%	64	74
0011	LANGUAGE ART	S	LA	57	1	4	44	8	2%	7%	77%	14%	60	68
0011	SCIENCE		SC	57	1	2	39	15	2%	4%	68%	26%	67	79
0011	SOCIAL STUDIES	3	SS	57	1	4	40	12	2%	7%	70%	21%	64	75
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	24	0	3	15	6	0%	12%	62%	25%	64	75
0011	READING	M	RD	34	2	1	23	8	6%	3%	68%	24%	64	74
0011	MATH	F	MA	24	1	0	20	3	4%	0%	83%	12%	62	72
0011	MATH	M	MA	34	1	1	24	8	3%	3%	71%	24%	63	73

Printed: Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

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viontana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice		perjorman Proficient 2	_	•	E NP I
School system:	0829 Florence	-Carlton K-12 Schls	County:	41	Ravalli						CC): 41	LE:	074
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	24	0	2	18	4	0%	8%	75%	17%	61	7
0011	LANGUAGE ARTS	M	LA	34	2	2	26	4	6%	6%	76%	12%	57	6
0011	SCIENCE	F	SC	24	1	1	16	6	4%	4%	67%	25%	67	7
0011	SCIENCE	M	SC	34	0	1	24	9	0%	3%	71%	26%	67	7
0011	SOCIAL STUDIES	F	SS	24	0	1	18	5	0%	4%	75%	21%	65	7
0011	SOCIAL STUDIES	M	SS	34	1	3	23	7	3%	9%	68%	21%	63	7
Disaggregat	ion: Racial/Ethni	c Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	ŕ
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	,
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	+
0011	READING	White, Non-Hispanic	RD	54	2	4	34	14	4%	7%	63%	26%	65	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	,
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
0011	MATH	White, Non-Hispanic	MA	54	2	1	40	11	4%	2%	74%	20%	63	-
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	54	2	4	40	8	4%	7%	74%	15%	59	(
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	+
0011	SCIENCE	White, Non-Hispanic	SC	54	1	1	37	15	2%	2%	69%	28%	68	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	54	1	4	37	12	2%	7%	69%	22%	64	•
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0011	READING		RD	6	0	0	5	1	0%	0%	83%	17%	61	-
0011	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	57	(

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001									
Grade	Subject Area	Grouping							

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area Grouping		1 otal	Novice	Nearing Pi	oficient A	avancea	Novice	Nearing .	Proficient 1	Aavancea	NCE	NPK
School system	n: 0829 Florence-Carlton K-12 Schls	County	: 41	Ravalli						CC): 41	LE:	0743
Disaggreg	gation: Socioeconomic Status based on par	ticipation	in free	and redu	ced lunch	1							
0011	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	54	57
0011	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	66	77
0011	SOCIAL STUDIES	SS	6	0	0	6	0	0%	0%	100%	0%	59	67
Disaggreg	gation: Socioeconomic Status based on nor	n-participa	tion in	free and	reduced I	unch							
0011	READING	RD	52	2	4	33	13	4%	8%	63%	25%	64	75
0011	MATH	MA	52	2	1	38	11	4%	2%	73%	21%	64	74
0011	LANGUAGE ARTS	LA	52	2	3	39	8	4%	6%	75%	15%	60	68
0011	SCIENCE	SC	52	1	2	35	14	2%	4%	67%	27%	67	79
0011	SOCIAL STUDIES	SS	52	1	4	35	12	2%	8%	67%	23%	64	75

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Novice Nearing Proficient Advanced NCE NPR

School system: 0829 Florence-Carlton K-12 Schls

County: 41 Ravalli

CO: 41

LE: 0743

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1606 Flore	ice-Carlton 7-8		Coi	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subject	Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregation: Al	Students Combined	I											
0008 READIN		RD	101	10	13	56	22	10%	13%	55%	22%	59	66
0008 MATH		MA	101	17	16	50	18	17%	16%	50%	18%	54	58
0008 LANGUA	E ARTS	LA	101	13	14	61	13	13%	14%	60%	13%	54	57
0008 SCIENC		SC	101	14	15	55	17	14%	15%	54%	17%	56	61
0008 SOCIAL	TUDIES	SS	100	15	17	50	18	15%	17%	50%	18%	55	60
Disaggregation: St	dents Without Disal	bilities											
0008 READIN		RD	89	6	8	54	21	7%	9%	61%	24%	61	70
0008 MATH		MA	89	10	13	48	18	11%	15%	54%	20%	56	62
0008 LANGUA	E ARTS	LA	89	6	11	59	13	7%	12%	66%	15%	55	60
0008 SCIENC		SC	89	12	11	49	17	13%	12%	55%	19%	58	64
0008 SOCIAL	TUDIES	SS	88	10	15	46	17	11%	17%	52%	19%	58	64
Disaggregation: St	dents With Disabilit	ies											
0008 READIN		RD	12	4	5	2	1	33%	42%	17%	8%	38	29
0008 MATH		MA	12	7	3	2	0	58%	25%	17%	0%	32	20
0008 LANGUA	E ARTS	LA	12	7	3	2	0	58%	25%	17%	0%	39	30
0008 SCIENC		SC	12	2	4	6	0	17%	33%	50%	0%	45	41
0008 SOCIAL	TUDIES	SS	12	5	2	4	1	42%	17%	33%	8%	38	28
Disaggregation: Ge	nder												
0008 READIN	F	RD	44	6	6	23	9	14%	14%	52%	20%	58	64
0008 READIN	M	RD	57	4	7	33	13	7%	12%	58%	23%	59	67
0008 MATH	F	MA	44	6	10	22	6	14%	23%	50%	14%	53	56
0008 MATH	M	MA	57	11	6	28	12	19%	11%	49%	21%	55	60

Printed: Friday, November 02, 2001

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vioniana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	•		n performan Proficient 2	_	•	. NP
School system:	0829 Florence	-Carlton K-12 Schls	County:	41	Ravalli						CC	D: 41	LE:	074
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	44	4	9	22	9	9%	20%	50%	20%	55	5
8000	LANGUAGE ARTS	M	LA	57	9	5	39	4	16%	9%	68%	7%	53	5
8000	SCIENCE	F	SC	44	4	6	26	8	9%	14%	59%	18%	57	6
8000	SCIENCE	M	SC	57	10	9	29	9	18%	16%	51%	16%	55	6
0008	SOCIAL STUDIES	F	SS	44	6	4	28	6	14%	9%	64%	14%	55	(
8000	SOCIAL STUDIES	M	SS	56	9	13	22	12	16%	23%	39%	21%	55	6
Disaggregat	ion: Racial/Ethni	c Origin												
8000	READING	American Indian/Alaskan Native	RD	14	0	1	10	3	0%	7%	71%	21%	60	(
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	81	10	12	42	17	12%	15%	52%	21%	58	
0008	MATH	American Indian/Alaskan Native	MA	14	1	3	8	2	7%	21%	57%	14%	55	
8000	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	,
8000	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	,
8000	MATH	White, Non-Hispanic	MA	81	14	13	38	16	17%	16%	47%	20%	54	;
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	14	2	2	9	1	14%	14%	64%	7%	53	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	81	11	11	47	12	14%	14%	58%	15%	54	
0008	SCIENCE	American Indian/Alaskan Native	SC	14	1	2	10	1	7%	14%	71%	7%	56	
8000	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	White, Non-Hispanic	SC	81	12	12	42	15	15%	15%	52%	19%	56	(
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	14	2	1	10	1	14%	7%	71%	7%	53	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	80	12	15	37	16	15%	19%	46%	20%	56	(
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0008	READING		RD	19	4	3	11	1	21%	16%	58%	5%	49	
0008	MATH		MA	19	4	4	9	2	21%	21%	47%	11%	48	

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Montana Norm-referenced Statewide Assessment 2000-2001										
Grade	Subject Area	Grouping								

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced N

NCE	NPR

School systen	n: 0829 Florence-Carlton K-12 Schls	County	: 41	Ravalli						CC): 41	LE:	074
Disaggrego	ation: Socioeconomic Status based on par	ticipation	in free	and reduc	ed lunch)							
8000	LANGUAGE ARTS	LA	19	3	6	9	1	16%	32%	47%	5%	48	46
8000	SCIENCE	SC	19	3	3	12	1	16%	16%	63%	5%	52	53
8000	SOCIAL STUDIES	SS	19	3	5	10	1	16%	26%	53%	5%	47	44
Disaggrego	ation: Socioeconomic Status based on nor	n-participa	tion in	free and r	educed I	unch							
8000	READING	RD	82	6	10	45	21	7%	12%	55%	26%	60	69
8000	MATH	MA	82	13	12	41	16	16%	15%	50%	20%	55	60
8000	LANGUAGE ARTS	LA	82	10	8	52	12	12%	10%	63%	15%	55	60
0008	SCIENCE	SC	82	11	12	43	16	13%	15%	52%	20%	57	63
0008	SOCIAL STUDIES	SS	81	12	12	40	17	15%	15%	49%	21%	57	63

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